



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240683

INSPECTION DETAILS

Inspection Date 15/03/2004
Inspector Name Michelle Smith

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Little Caterpillars
Setting Address Ashridge Way
Morden
Surrey
SM4 4EE

REGISTERED PROVIDER DETAILS

Name Mrs Averil Barley

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The little Caterpillars Day Nursery opened in 2003. It operates from two rooms in a annexe site located within Hillcross Primary School. The Little Caterpillars serves the local area.

There are currently 39 children from 2 to 5 years on roll. There are no funded children present. Children attend for a variety of sessions.

The group opens 5 days per week during school term times. Sessions are from 9:00am until 12:30pm.

7 Full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The little Caterpillar provides good care for children. The nursery offers a warm, welcoming and friendly environment for children and their families. Space and resources are well organised to meet children's needs. There is a clear, daily routine that provides free play and planned activities, both indoors and outside, meal times and quiet times. Staff give attention to meeting their individual needs and exchanging information with their parents.

Effective systems for security are in place including the safe arrival and collection of children. Staff encourage good hygiene routines. Play activities and learning opportunities are provided that are suitable for each child's age and stage of development. Emphasis is placed on developing and encouraging language and social skills. There is a wide range of toys, books, resources and play materials that support the needs of children and offer opportunities for creative, imaginative, constructional, physical and social play.

Children appear relaxed and happy and are warmly welcomed. They relate well to one another and the adults present. The staff are responsive to children's needs and involve themselves in their play and discussion using praise and encouragement. The nursery aims to work in partnership with parents. Good communication is felt to be essential and there is a regular exchange of verbal information. The parent questionnaires indicate that they want more information on their children's progress.

This has been reviewed and actioned by the manager and staff.

What has improved since the last inspection?

First annual inspection

What is being done well?

- Children are provided with a wide range of play opportunities that are age appropriate and meets their overall developmental needs.
- Good quality of play provision, that is set out effectively and has a positive impact upon the children.
- There is a great emphasis on equality throughout the day care, including an well written equal opportunity statement.

What needs to be improved?

- systems for ensuring accurate records are completed by parents .
- systems to ensure a procedure is in place for allegations made against a member of staff in relation to child protection.
- staff knowledge and understanding of child protection

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Make sure a procedure is in place for allegation made against a member of staff in relation to child protection; also develop staff's knowledge of child protection issues.

14	Make sure all records are completed appropriately by parents.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.