



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY281653

### INSPECTION DETAILS

Inspection Date 08/02/2005  
Inspector Name Judith Pitter

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Bridge Lane Nursery LTd  
Setting Address Bridge Lane  
Battersea  
London  
SW11 3AD

### REGISTERED PROVIDER DETAILS

Name Bridge Lane Nursery Ltd 4955464

### ORGANISATION DETAILS

Name Bridge Lane Nursery Ltd  
Address 6 National Terrace  
Bermondsey Wall East  
London  
SE16 4TZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bridge Lane Nursery Ltd was registered in 2004. The Nursery is based in the Battersea area of Wandsworth. The area is well served by public transport and the majority of children attending come from the local vicinity. A maximum of 66 children may attend the nursery at any one time. Full- time and part -time places are available. The nursery is open each weekday from 07.00 to 19.00 and operates 51 weeks a year except for Public holidays. Overnight care is not provided.

The nursery includes two large open plan play areas, sleeping room, children's toilets, milk kitchen and main kitchen, reception area, staff room and adult toilets. There is a fully enclosed garden for outside play. There are currently 79 children aged from under two to under five years on roll. Of these no children receive funding for nursery education. There are no children with special educational needs and there are 12 children who speak English as an additional language.

There are 17 staff including the manager and provider. The manager, provider and staff are experienced and hold appropriate early years qualifications including, Teaching BED, NNEB and NVQ 2/3 in childcare. The nursery can access support from the Early Years Development and Childcare Partnerships.

### How good is the Day Care?

Bridge Lane Nursery Ltd provides a good standard of care for children.

The nursery is efficiently organised and staff work together as a team to meet children's needs effectively and provide a caring environment. Good deployment of staff ensures that appropriate ratios and positive interactions with children are maintained. A key worker system is used. Staff sit with children at activities and are interested in what children say.

There is a good selection of play equipment, books, imaginative play and natural materials, located in low level cupboards and shelves. Staff plan a range of interesting activities, which enable children to experiment and learn through play. For example, children enjoy learning about nature whilst digging and planting in the garden. There are some resources reflecting positive images of diversity however, few resources reflect positive images of disability.

Staff identify most potential health and safety issues and have procedures in place

to minimise risks. Meal times are organised so that staff eat with the children and create opportunities to encourage social and language skills. Meals are freshly cooked on the premises daily and take account of children's dietary needs. Personal care is encouraged through the daily routines, with good hygiene practices in place

Staff are consistent in their approach to behaviour management. Children are praised, encouraged and behave well. Good policies and procedures are in place, regularly updated and shared with parents. Record keeping is well maintained. Children's records include, a scrapbook with good photographic evidence of their progress, which is shared with parents. Good partnership with parents is encouraged through regular feedback from staff, regarding children's individual needs. A website and contact sheet is available for parents to liaise with the nursery or discuss their child's development and progress. A very positive response was received from parental questionnaires.

#### **What has improved since the last inspection?**

National Standard 1: Suitable Person. National Standard 2: Organisation. National Standard 3: Care learning and play. National Standards 6: Safety. National Standard 7: Health and National Standard 9: Equal Opportunities All improved since the last inspection.

#### **What is being done well?**

- Staff eat with children during lunchtime and encourage children to discuss their daily events and talk with their peers
- Staff are deployed well which ensures children's individual needs are met and children respond well to the caring environment
- A good variety of organic and nutritious meals are provided which take account of children's dietary needs. For example, children are provided with fresh fruit and vegetables daily
- Parents engage well and are actively encouraged to participate in the provision. For example, they identify the progress sheet and emailing the nursery as good tools to inform them of their child's developmental progress and ongoing events in the nursery

#### **An aspect of outstanding practice:**

Parents are actively encouraged to participate in the provision. For example, a website is available for parents to liaise with the nursery, view their child at play via photographs and they are regularly invited to the nursery to discuss their child's achievements and progress. (Standard 12)

#### **What needs to be improved?**

- safety, including making sure hazards are inaccessible to children, that the fire log contains details of children, adults and events and the side gate is kept closed at all times to ensure children remain safe at all times

- resources, toys and activities reflecting positive images of disability to ensure children are able to learn about equality

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 Ofsted has received one complaint relating to National Standard 1: Suitable Person. National Standard 2: Organisation. National Standard 3: Care learning and play. National Standard 7: Health and National Standard 9: Equal Opportunities. Ofsted Investigated and actions were made relating to National Standard 1: Suitable Person. National Standard 2: Organisation. Two recommendations were made regarding recruitment procedures and systems to monitor visitors to the nursery. The provider has now carried out all actions and remains qualified for registration.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	provide activities and resources that promote positive images of disability
6	ensure that hazards are inaccessible to children, that the fire log contains details of children, adults and events and, the side gate is kept closed at all times

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*