



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265818

INSPECTION DETAILS

Inspection Date 10/03/2005
Inspector Name William, Peter Stringer

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The School House Nursery
Setting Address Meins Road
Blackburn
Lancashire
BB2 6QF

REGISTERED PROVIDER DETAILS

Name Stewart Birchall Netstar 9 Ltd 04136299

ORGANISATION DETAILS

Name Stewart Birchall Netstar 9 Ltd
Address 8 Gregson Way
Fulwood
Preston
Lancashire
PR2 8WY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The School House Nursery was registered to the current registered person in 2003. It is located in a detached property in the Billinge district of Blackburn, situated approximately 100 metres from the main Blackburn to Preston road.

A maximum of 55 children may attend the setting at any one time, which is operational each weekday from 08:00 until 17:30 for 51 weeks of the year.

There are currently 61 children aged from birth to 5 years on roll. The setting supports children with special educational needs. Currently 20 children are in receipt of funded education. The School House Nursery employs 11 staff of whom 10 including the person in charge hold an early years qualification. One member of staff is currently working toward an early years qualification. The setting receives support from the local EYDCP.

How good is the Day Care?

The School House Nursery provides a good standard of care for children.

The Nursery benefits from good management, and is well organised to meet the needs of individual children. The staff are effectively deployed and the continuity of care is good. The staff team work well together with clearly defined role and areas of responsibility. The nursery is committed to evaluating and further developing its services. Staff attention to written records is generally good, with the policies and procedures reviewed and updated periodically.

The staff team have a clear understanding of health and safety. They follow established systems and procedures to minimise potential hazards to the children whilst in the nursery and whilst in the outdoor play area. There is a good level of understanding of the procedures to be followed in the event of any child protection matters to ensure that the appropriate guidelines are followed. However the policy is in need of review to reflect the action to be taken in the event of an allegation against a member of staff.

The policy of equality of opportunity has been developed well within the nursery, with due regard made to the individual needs of the children in accordance to the wishes of parents. Staff in the baby unit ensure babies can interact with consistent adults at frequent intervals. All children are given very good opportunities to participate in a

wide range of activities, whilst also support children with additional needs. The staff follow clear written guidance in relation to the management of children's behaviour. However, the statement needs to reflect the anti bullying policy/procedures.

The partnerships with parents was observed to be working well, supported by the feedback from those parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff have good opportunities to develop professionally through internal systems such as appraisal, induction, team meetings, they are also able to attend a range of external courses.
- Staff are knowledgeable about the children in their care and have formed good relationships with both the children and their parents.
- Staff have a good knowledge of each child's stage of development and plan effectively to encourage all children from birth to five to make progress.
- Parents and staff have formed good relationships as well as effective systems of communication to the benefit of each child's continuity of care.

What needs to be improved?

- medication procedure
- behaviour management anti bullying
- child protection policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Ofsted received concerns in relation to the National Standards 2:7, 3:4, 6:2, and 12:3. A visit took place on the 1st of February 2005 to investigate these concerns. The evidence examined demonstrated that Standards 6:2 and 12:3 were not being met. As a result of this two actions were raised. The providers response to these actions is satisfactory and demonstrates that both standards are met.

The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Review medication system to ensure that parents sign to acknowledge administration.
11	Review Behaviour Management procedure to include anti bullying statement.
13	Review child protection policy to reflect procedures to be followed in the event of an allegation being made against a member of staff.
13	Review child protection policy to reflect guidelines within the DoH "What to do if you are worried a child is being abused" publication.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.