



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269471

INSPECTION DETAILS

Inspection Date 07/05/2004
Inspector Name Gabrielle Pollock

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Enchanted Castle (Day Nursery) Ltd
Setting Address 557-565 Barking Road
East Ham
London
E6 2LW

REGISTERED PROVIDER DETAILS

Name The Enchanted Castle (Day Nursery) Ltd 4666345

ORGANISATION DETAILS

Name The Enchanted Castle (Day Nursery) Ltd
Address 557-565 Barking Road
East Ham
London
E6 2LW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Enchanted Castle is a privately owned full dare care provision registered to Mrs Daljinder Anil which opened in September 2003. It is situated in the East Ham area, within easy walking distance of shops, parks, East Ham station and local bus routes. It operates from a converted show room and has access to two play rooms, toilet areas for children and staff, a kitchen and office/staff room and outdoor play space. The setting serves the local community.

There are currently 62 children from 0 to under 5 years on roll. The nursery supports 4 children who speak English as an additional language.

The nursery opens five days a week, all year round, from 07:45 to 18:15.

Fifteen full time staff and two part time staff work with the children, fifteen of whom hold early years qualifications. The setting receives support from the Early Years Development Partnership.

How good is the Day Care?

Enchanted Castle offers satisfactory care for children. Staff hold appropriate qualifications and work as a team, however vetting systems need improving. Policies and procedures are readily available to parents and staff, although staff are not always clear on their specific roles and responsibilities and therefore unable to implement consistently in practice. The group offer an organised, clean, bright child friendly environment. Most records are in place, with the exception of procedures to follow should allegations be made against a staff member and risk assessments need to be updated and include timescaled actions.

Staff have a good understanding of health and safety issues and good hygiene practices are evident and encouraged in children. A number of staff hold a first aid certificate and appropriate procedures are in place should a child become ill. Attention is given to the safe arrival and departure of children and generally the premises are maintained safety and staff are vigilant, although one fire exit and extinguisher were not readily accessible. Staff have a positive attitude towards equal opportunities in practice and an inclusive environment is encouraged. Positive behaviour is encouraged in children and they are well behaved.

A clean, easily accessible variety of quiet and physical play materials and activities

are available to children. Staff give good attention to all children and their individual routines of feeds, sleep and play are met. Systems for planning and implementing a range of activities for children, which is appropriate for their stage of development and based on their individual needs could be more consistently applied.

Parents are given daily feedback on what their child has been doing and information on policies and procedures for the group is available. Staff have built good professional relationships with parents. Many positive comments were received from parents about the care provided.

What has improved since the last inspection?

This is the group's first inspection since registration.

What is being done well?

- Staff spend time playing and talking to children. They are gently spoken and calm and as a result children are well behaved.
- Staff have a positive attitude towards equality of opportunity and a commitment to an inclusive environment.
- Staff's good attention to children's individual routines of feeding, playing and sleeping give children security.

What needs to be improved?

- the notification of significant changes to Ofsted and the systems to ensure the suitability of staff
- staff's knowledge and understanding of their specific roles and responsibilities
- the detail of child protection procedures
- the systems to ensure there is a stimulating range and balance of activities which help children make progress in all areas of their development
- the written documentation and written detail of risk assessments
- the accessibility of fire safety exits and equipment to ensure fire safety measures are applied

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure all staff submit to vetting procedure, including DC2's and Criminal Record Bureau checks.	21/05/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop the child protection procedure to include procedures to follow should an allegation be made against a member of staff.
2	Ensure all staff members are fully aware of their roles and responsibilities to enable them to implement policies and procedures in practice.
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs.
6	Conduct risk assessments of the premises with timescaled actions taken to minimize identified risks and review as necessary.
6	Ensure fire equipment is easily accessible and fire exits are clear at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.