



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY287424

INSPECTION DETAILS

Inspection Date 03/02/2005
Inspector Name Glynis Margaret Kite

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Barton Clough Pre-School
Setting Address Audley Avenue
Streford
Manchester
M32 9TG

REGISTERED PROVIDER DETAILS

Name Mrs Alison Mary Glasgow

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barton Clough Pre-School opened in 2004. It is run by an individual provider and operates from an adapted self contained classroom in the grounds of Barton Clough School, Stretford. Children have access to part of the enclosed garden area at the back of the building. The pre-school serves the local area. There may be a maximum of 25 children on the premises at any one time.

There is a total of 33 children on the register. Children attend for a variety of sessions each week. The pre-school opens three days a week, Tuesday, Thursday and Friday, from 09:15 to 11:30 during term time only, corresponding with Trafford school holidays.

There are four full time staff who work with the children. Half of the staff have an early years qualification to NVQ level 3. Others are working towards appropriate qualifications. The staff receive support from the Early Years Development and Childcare Partnership and are also supported by regular volunteers and temporary staff.

How good is the Day Care?

Barton Clough Pre-school provides good quality care. The setting is well organised and the provider maintains effective procedures for vetting staff. Most staff are confident about their knowledge of policies. The space is used well with an emphasis on children having fun in a safe environment. The environment is bright, warm and welcoming, and contributes to the quick settling in process for children. The setting is well resourced with appropriate furniture, toys and equipment to support the overall development of children. Most of the required records and documentation is in place and kept up to date.

The staff place a strong emphasis on safety and carry out daily risk assessments. The written procedures for promoting good hygiene practice are carried out consistently by all staff. All areas of the premises are clean and well maintained. The setting has good systems in place for supporting children with special needs and English as an additional language. They have a good working knowledge and understanding of child protection issues and procedures.

Children have variety and first hand experiences and are able to explore natural materials as part of the daily activities. Staff plan a range of activities for the children

but also offer choice and access to other toys and equipment. The activities offered are fun and stimulating and children are engaged and interested. There are lots of opportunities for children to develop language and mathematical understanding through play. Most of the children are confident and settle quickly in to the routine. They interact well with the staff and are starting to build relationships with their peers. The staff are sensitive to the needs of the children and their level of understanding regarding behaviour management. Appropriate strategies are implemented.

The staff have formed good relationships with parents and provide a wealth of information about the setting.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff make good use of the space available and organise a range of toys and activities that enable children to move around freely and comfortably from one activity to another. The organisation of space allows for quiet and noisy activities to take place simultaneously without disruption.
- The staff have good knowledge and understanding of children's needs and development. They are sensitive to the needs of all children and allow sufficient time for children to settle in to the environment.
- The staff interact well with the children, they engage them in conversation and offer an appropriate amount of support during activities. Staff play at the children's level and provide them with a variety of first hand opportunities, which enables children to make choices and decisions about their play.
- There is a strong emphasis on safety. All staff take responsibility for ensuring the setting is safe and clean. The risk assessments sheets are checked daily and any identified concerns addressed.

What needs to be improved?

- the staff's knowledge and understanding of the policies and procedures
- the availability of medication records.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure all staff know and understand the policies and procedures relating to the setting.
14	Ensure records for administering medication are in place.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.