



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY256535

### INSPECTION DETAILS

Inspection Date 27/11/2003  
Inspector Name Susan Jennifer Scott

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Springles  
Setting Address Axstane House  
Hever Road, West Kingsdown  
Sevenoaks  
Kent  
TN15 6HD

### REGISTERED PROVIDER DETAILS

Name Springles LTD

### ORGANISATION DETAILS

Name Springles LTD  
Address 57 South Parade  
Chiswick  
London  
W4 5LH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Springles Limited at Axstane House is a Day Nursery is situated in the centre of West Kingsdown. The single storey premises have been converted from a Doctor's surgery and provide four large rooms for the care of babies, toddlers and pre-school children as well as a communal room for activities or meals; there is enclosed outdoor play space and car parking also available.

One Director of the company is also the Manager and is NNEB qualified. The group operates from 8.00 a.m. until 6.00 p.m. all year round.

There are currently 23 children on the register who attend for either full days or a number of sessions each week. The Nursery accept funded children of three and four years old and is willing to support children with special needs or those who speak English as an additional language.

### How good is the Day Care?

Springles Nursery provides good care for children.

All aspects of the provision are well organised to ensure that all children are well cared for. Staff are guided by a thorough set of policies and procedures which they understand and consistently implement and which provide excellent information; one minor adjustment to procedure needs to be made. High priority is given to ensuring children's safety both in the centre and outside.

There is an effective key worker system which enables staff to establish good relationships with babies and children and their parents. Babies benefit from individual routines for sleeping, playing and eating. In the pre-school group, staff work as a team to plan a stimulating range of practical activities which encourage children to make choices and to progress in their learning. Children with special needs and English as an additional language are well supported and fully included.

Regular meetings, appraisals and good guidance enable staff to work effectively. Effective records, evaluations and assessments are kept to support planning and delivery of the activities and learning for all children, including babies. There is a varied and interesting range of activities for babies and staff respond to their needs in a sensitive way. Children's behaviour is managed appropriately. Staff give priority to ensuring the safety of children and the layout of the nursery supports this well.

Hygiene routines are effective although some improvements need to be made to the hand washing provision. There is a healthy menu and positive strategies for encouraging mealtimes to be an enjoyable social event for all the children.

There is a good partnership with parents and carers. They know what happens in the centre through newsletters and regular verbal contact with staff. The contact diaries are used well by the nursery staff to share information about children's activities.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The operational plan is well documented and effective, providing a prospectus, policy and procedures, and induction notes; it offers clear guidance to staff and relevant detailed information for parents.
- The environment is very attractive and welcoming to children, offering a good variety of resources, toys and equipment that are easily accessible and appropriate for the babies and children.
- Relationships are very positive between the nursery and parents who are confident in the provision and receive good information about the routines and progress of their children.

#### **What needs to be improved?**

- the hand washing provision so that the risks of cross infection are minimised
- the accessibility of drinking water for all children
- the child protection policy to include procedures to be followed that are compliant with local Area Child Protection Committee procedures.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	ensure good hygiene practices are in place regarding hand washing
8	ensure all children can freely access drinking water
13	ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*