



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 503199

### INSPECTION DETAILS

Inspection Date 08/06/2004  
Inspector Name Jean Evelyn Thomas

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Stanton Road After School Club  
Setting Address Stanton Road Primary School  
Stanton Road  
Bebington, Wirral  
Merseyside  
CH63 3HW

### REGISTERED PROVIDER DETAILS

Name Mrs Lynn Marie Davies

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Stanton Road After School Club opened in May 2001. It operates from the school canteen and has use of the school playground and fields for outdoor play. Children who attend Stanton Primary School are the main users of this service.

There are currently 49 children on roll. Children attend a variety of sessions. The setting supports children with special needs. The group opens five after school sessions a week during the school term. Sessions are from 15:30 to 17:45 hrs.

There are seven staff employed to work with the children. Two members hold child care qualifications and will be undertaking a recognised playwork qualification as outlined in the action plan.

### How good is the Day Care?

Stanton Road After School Club provides good quality care for children. The facility provides a welcoming setting for the children. Staff set out activities before the children's arrival. The children's art work and theme work is displayed. The service is well organised and supported by detailed written procedures and policies which are understood and implemented by staff. The staff work as an effective team and are clear about their role and responsibilities. Team meetings are held on regular basis.

The service is well resourced with equipment and play materials which are clean and in a good condition.

All required documents are in place which generally conform to the code of confidentiality and are available for inspection. There is however, no action plan in place to show how the setting's deputy manager will gain an appropriate qualification.

The staff give priority to keeping children safe both inside and outside the premises by offering a high level of supervision, conducting risk assessments and having pertinent safety procedures in place. Qualified first aiders are on duty each session. The service provides a substantial snack. Information is obtained from parents to ensure children's individual needs are met.

Staff plan an interesting programme of activities, giving opportunity for children to make their own choices about play. Good behaviour management strategies are in

place, staff listen to the children and treat them with respect. There is a commitment to work in partnership with parents. Good communication exists between parents and staff both verbally and in writing.

#### **What has improved since the last inspection?**

Since the last inspection an action plan has been prepared outlining the targets for appropriate training to be completed by the manager. Systems are in place to record relevant information on all children attending. The complaints procedure and child protection procedure have been prepared in line with the national standards.

#### **What is being done well?**

- The setting works in partnership with parents to ensure parents are fully aware of the service offered to their child through regular newsletters, meetings, prospectus, availability of the full set of procedures and opportunity for staff and parents to verbally exchange information when collecting their child.
- There is a range of planned activities which are varied and interesting. Staff seek children's opinions and ideas as part of the planning process. There is an extensive range of play materials and equipment to support the planned activities.
- There is a commitment to promote equality of opportunity through implementing the written policy, specific planned activities, resources, obtaining information from parents and children having free access to all equipment. Staff show respect for the children's individual needs and nurture the children's understanding of respect for each other.
- The evaluation process of many elements of the service ensures a safe setting and that the needs of the children are met.

#### **What needs to be improved?**

- the development of an action plan to outline how qualification requirements will be met
- the recording of information in the incident record book to ensure it takes into account confidentiality.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Revise the organisation of the incident book recording system to ensure it complies with the code of confidentiality.
2	Ensure the action plan details how the deputy will obtain the appropriate playwork qualification.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*