



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 109251

DfES Number: 521305

INSPECTION DETAILS

Inspection Date 19/11/2003
Inspector Name John Early

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Vicarage Nursery School
Setting Address Christ Church
Christchurch Road
East Sheen
London

REGISTERED PROVIDER DETAILS

Name Mrs Williams@ Ltd 04657319

ORGANISATION DETAILS

Name Mrs Williams@ Ltd
Address 1 Holmes Road
Twickenham
Middlesex
TW1 4RF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Vicarage Nursery School was registered under the present owner in May 2000.

The nursery operates from a small hall attached to Christ Church in Sheen and serves the local community. There is no other registered day care provision on the premises.

There are currently 16 children aged 2-4 years on role and this includes three funded 3-year-old children. There is one child who has English as an additional language and no children with special educational needs.

The nursery opens from 09:00 to 12:00 Monday - Friday.

13:00 - 15:00 Tuesday and Thursday. Term Times only.

There are four permanent members of staff including the manager, two of whom have relevant child care qualifications. The nursery also has a permanent volunteer, who has worked with the group for many years. The nursery is a member of the Early Years Childcare Partnership.

How good is the Day Care?

The Vicarage Nursery School provides good quality care for children.

The environment is child centred, safe, clean and well maintained. The nursery has a good range of toys play materials, resources and equipment to meet the children's needs. There is a limited range of resources to promote equality of opportunity.

Staff are clear about their roles and responsibilities and work well together as a team. The interaction between staff and children is good, they join in with the children's play and help them with the activities. The children are confident, settled and happy.

Staff make sure children are safe and children are supervised at all times. Risk

assessments are carried out daily. Staff pay attention to hygiene and teach the children about hand washing and keeping safe from cross infections.

There are friendly relationships with parents. They are kept informed of their children's progress both verbally and in written form.

Written policies and procedures are in place but some need updating, or lack the necessary detail.

What has improved since the last inspection?

At the last inspection the nursery was asked to make sure that all electrical appliances conformed to safety requirements, environmental health and safety and food regulations are met and to obtain a copy of the Area Child Protection Guidelines. All these have now been put into place.

What is being done well?

- Children are provided with a wide range of toys, play materials activities and equipment, which encourage them in all areas of their development and learning.
- There is a warm and welcoming atmosphere, which is safe, secure, clean and well maintained. Staff are very caring to the children, give them lots of individual attention.
- The staff encourage the children's independence and good behaviour. The children are well behaved, confident and happy.
- There are good, positive relationships with parents, who are warmly welcomed and kept informed of their children's progress.

What needs to be improved?

- documentation, regarding the recording of children arrive and departure times
- the written child protection policy
- range of play materials, which promote the positive image of disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure procedures are in place for the appointment of staff.
2	Record all childrens departure times in register
9	Ensure a good range of play materials with images of disability are available.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Vicarage Nursery School offers very good quality education. It enables children to make very good progress towards the early learning goals.

Teaching is very good. Staff are aware of the early learning goals and are able to plan and provide a range of activities to enable children to make good progress. Staff have good relationships with children and parents, and due to the small size of the group, have a good awareness of each child's individual progress. They plan an effective routine for children and make good use of the resources available, to encourage children's all round development. However, observations and evaluations of children's progress are sometimes generalised, not indicating children's individual progress under each cluster area, or clearly defining future targets for each child. There are also times when more able children dominate particular activities.

Children behave very well, responding to the high expectations and sensitive support of staff. There are also effective systems in place to offer additional support for children who have English as an additional language or special needs. Children have opportunities to select a range of resources, and they are able to initiate their own activities and group play. There are also many opportunities for children to develop their creativity and imagination. The nursery are particular effective at using the local community and resources as part of their planning, and raising children's awareness of a range of cultures and beliefs.

Leadership and management are very good. The manager offers strong leadership and staff work well together. All staff take advantage of the training offered through the partnership. Effective appraisal systems are in place. The staff are very effective at working in partnership with parents, keeping them well informed of their children's progress and giving them lots of opportunities to become involved in a wide range of activities and events at the nursery.

What is being done well?

- Relationships between staff and children are very good. Staff encourage children to be well behaved and promote a caring and calm environment. They help children to develop confidence, independence, creativity and imagination.
- Staff provide and effectively use a wide range of resources to encourage children's overall learning. Activities are very well organised and there is effective planning to ensure children make good progress.
- Children are able to work confidently with numbers and letters. They are provided with a wide range of activities to promote their awareness of the local community, festival celebrations, nature and the environment further a field. They take part in activities which encourage creativity and movement.

- Children are confident at managing their personal care, and can choose resources independently. They are able to initiate activities, and play well together in small and large groups.
- Staff encourage children to extend conversations and introduce new vocabulary. Staff work well together and are committed to improving care and education for all children.
- Effective measures are in place to encourage all children to make good progress. Additional support is provided for children who have special needs or English as an additional language.

What needs to be improved?

- the current systems for observing and evaluating children's individual progress, to enable staff to effectively plan clear targets, and to ensure children's ongoing progress under all cluster areas of the early learning goals

What has improved since the last inspection?

At the last inspection the nursery were given one point for consideration, which was to explore opportunities when children can develop their climbing skills. The nursery have made very good progress in this area and now provide children with greater opportunities to climb using a wide range of resources.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are interested and motivated to learn. They play well on their own and in groups. They are able to concentrate well and have good listening skills. They have good personal care, are confident and happy and respond well to staff and one another. The children are very well behaved and show care and concern for one another. They initiate activities and make suggestions, choosing resources independently. They have an awareness of their own community and other cultures.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children communicate well. They have a wide vocabulary and feel confident to speak in group sessions. They can sustain attentive listening and take turns in conversations. They enjoy music sessions and story time, and respond well to rhyme. Children are able to link letters to sounds, are able to recognise their own names in print and understand that print carries meaning. Children show a love of books and know how to use them appropriately. Writing is encouraged for a variety of purposes.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are able to count in a variety of situations, as part of everyday play. Most children are able to count up to 10, and many beyond this. They use a range of resources to match, sort, calculate and make patterns. Early calculation is encouraged through songs, stories and games. Children problem solve using a range of activities, and can sort into groups by colour, size, number and shape. Weights and measures are used daily and staff use mathematical language with children.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children explore and investigate using nature, life cycles and construction materials. They undertake cooking activities and design and make a range of objects, selecting from a wide range of resources. Programmable toys and everyday technology are used confidently. Children have covered themes to develop their awareness of time, and undertake local outings to learn about their local environment. They have developed an awareness of their own culture, and the beliefs and cultures of others.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have developed their gross and fine motor skills, using tools with increased skill, and moving freely and with confidence. They experiment with different ways of moving, using imagination and concentration. They have a good awareness of how their bodies work and healthy eating. The garden area is well resourced and used imaginatively and with interest by the children. Children use a range of malleable materials and effect change to the materials using a range of tools and equipment.

CREATIVE DEVELOPMENT

Judgement: Very Good

Children explore colour, shape and texture using a range of resources. They show good imagination when moving to music, and have a strong appreciation of songs and rhyme. Children engage in role play based on their own first hand experience, using materials imaginatively and engaging one another within their play. They select resources independently and initiate activities in a creative manner. They are able to express and communicate their ideas to staff and one another.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- revise the current observations and evaluations carried out in relation to children's individual progress, to ensure that staff can use it effectively to plan clear targets in relation to children's future progress

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.