



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY231123

### INSPECTION DETAILS

Inspection Date	23/03/2004
Inspector Name	Angela Ramsey

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Vernon Preschool Play Group
Setting Address	29 Vernon Road Bow London E3 5HQ

### REGISTERED PROVIDER DETAILS

Name	The Committee of Vernon Preschool Play Group
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### ORGANISATION DETAILS

Name	Vernon Preschool Play Group
Address	29 Vernon Road Bow London E3 5HQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Vernon Pre - School opened in 1983. It operates from a single storey building in the Bow area of the London Borough of Tower Hamlets. The building consists of two play rooms, a kitchen, an office, a parents area, children's bathroom and an adult/disabled bathroom. There is an enclosed outdoor play area adjacent to the building. The pre - school provides sessional care for children from the local community.

There are currently 20 children from 2½ - 5 years on roll. This includes places for funded 3 and 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:30 until 12 noon and 12:30 until 15:00.

Two full - time members of staff work with children. Both have an early years child care qualifications to NVQ level 2 or 3. The setting receives support from a mentor from the Early Years Development and Child Care Partnership (EYDCP).

### How good is the Day Care?

Vernon Pre School provides satisfactory care for children with some good aspects.

The Pre School is well organised with a staff team that is well deployed and a clear induction programme for new staff. A varied range of safe well maintained toys, play materials and equipment is provided. Children are able to reach toys easily and sit comfortably at tables or on mats to join in activities. Written policies and procedures are in place, however the groups' complaints procedure does not include details of how to approach Ofsted directly.

The children are well supervised and staff ensure that children are aware of personal hygiene by encouraging them to wash their hands. The staff have a good understanding of children's dietary requirements and healthy snacks are provided. Children's awareness of others is raised through the providing of resources which reflect positive images of culture, ethnicity, gender and disability. Although staff are vigilant about children's safety, staff were unclear of how to ensure the safety of the children with regard to the fire door at the front of the premises.

Children are able to take part in a varied selection of activities which contribute towards their development. Children are able to participate in role play and dressing up. Sand and water play allow children to explore and investigate, and painting and drawing activities allow children to be creative. Children are able to complete work at home with their parents in order to reinforce activities. Staff have a consistent approach to behaviour management and good behaviour is praised and encouraged. Children behave well.

Parents are provided with information about the setting, including a summary of the groups' policies and procedures. Parents are also kept up to date about their child's developmental progress and achievements through talking to staff and attending consultation days which are held three times a year.

#### **What has improved since the last inspection?**

Improvements since the last inspection have been satisfactory overall.

The manager and deputy are both suitably qualified and the members of the management committee have completed Criminal Record Bureau checks.

Records of medication administered to children are now kept. The groups' child protection policy now includes a procedure for dealing with allegations against staff.

Staff now ensure that the full names of staff and children are recorded on documentation and all records are easily accessible.

#### **What is being done well?**

- Effective procedures are in place for appointing staff which includes a clear induction programme for new members of staff.
- Observations used to plan and provide play opportunities to develop children's emotional, physical, social and intellectual capabilities. Follow on activities completed at home which involves parents.
- Positive steps are taken to promote the good health of children.
- Good understanding of children's dietary requirements and healthy snacks are provided.
- The providing of resources which reflect positive images of culture, ethnicity, gender and disability.
- Parents are provided with information about the setting, including a summary of policies and procedures.

#### **What needs to be improved?**

- The inclusion of Ofsted's details in groups' complaints procedure.
- The arrangements for ensuring the safety of the children regarding the fire exit door at the front of the premises.

<b>Outcome of the inspection</b>
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Satisfactory
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
6	Seek advice regarding the fire exit door at the front of the premises.
12	Ensure that Ofsted's details are included in groups' complaints procedure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*