



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120002

INSPECTION DETAILS

Inspection Date 11/10/2004
Inspector Name Joanne Lindsey Caswell

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Cranleigh Nursery School
Setting Address Fair View, Guildford Road
Cranleigh
Surrey
GU6 8PF

REGISTERED PROVIDER DETAILS

Name Mrs Brenda Horton Broadhurst

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cranleigh Nursery School has been established since 1960 and has been managed by its current owner since 1980. It operates from three classrooms in purpose built accommodation in the grounds of the owner's home which is situated on the outskirts of Cranleigh, Surrey. There is an enclosed garden for outside play. The nursery serves children from the local and surrounding areas.

There are currently 25 children, aged from two to four years, on roll. This includes 15 funded 3-year-olds. At present, there are no funded 4-year-olds. Children attend a variety of sessions each week. The setting supports children with special needs and those who speak English as an additional language.

The nursery opens five days a week during school term times. Sessions are from 09:15 to 13:10 on Monday and Thursday and from 09:15 to 12:00 on Tuesday, Wednesday and Friday.

Six staff work with the children in total. Over half the staff have early years qualifications, two members of staff have teaching qualifications. Staff are also qualified in first aid.

The setting offers traditional mainstream methods of teaching and receives support from Surrey Early Years and Childcare Service (EYCS).

How good is the Day Care?

Cranleigh Nursery School provides good quality care for children.

Staff have worked together for many years and form a professional and dedicated team. Although staff have access to further training, there is no formal system in place for recording this. The premises are clean and well-maintained and offer a warm, welcoming and very stimulating environment for children. Resources are in very good condition and are easily accessible to children. Regulatory documentation is in place and is stored confidentially.

Staff are vigilant regarding children's health and safety, although a formal risk assessment is not undertaken. Procedures are in place to keep the premises secure and prevent the spread of infection. Staff implement an equal opportunities policy and the activity programme and range of resources ensure children are introduced to a wider range of cultures and customs. All activities are adapted to cater for

children's differing abilities. Children with special needs are supported well. Staff are aware of their responsibilities regarding child protection, although not all staff have completed training.

Staff organise a stimulating and varied range of activities, ensuring children are busy and occupied and challenged accordingly. Children form very close relationships with staff and approach them happily. Staff provide a very happy, homely and relaxed environment, enabling children to feel safe, secure and happy. Children's behaviour is managed well. Staff encourage a positive and fair environment and recognise children's achievements. Children respond well to the praise and positive attention they are given.

Partnership with parents is good. Staff ensure parents are kept informed of all relevant information, such as staff news, forthcoming activities and curriculum topics. Good provision is in place for parents to regularly discuss children's progress with staff. The Parent Link system encourages good partnerships between parents and staff.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff provide a wide range of play and learning opportunities, incorporating all areas of the Foundation Stage curriculum. Children enjoy a well-balanced daily routine and have access to a good selection of free play and structured activities.
- Staff interact very well with children and form strong relationships with them. Children are very happy and approach staff confidently.
- Staff provide a very relaxed, happy and caring environment. Staff are aware of children's differing needs and provide for them accordingly.
- Staff utilise the outside play area very well. Children enjoy a wide range of activities, such as climbing, using wheeled toys, balancing, gardening and nature activities.
- The premises are very well-maintained and offer a highly stimulating, child-orientated environment. Children are able to access areas easily and the effective organisation of resources offers a wide range of play and learning experiences.

What needs to be improved?

- the procedures for recording staff training
- the procedures for identifying potential risks on the premises
- staff's knowledge and understanding of child protection issues.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Devise procedures for recording staff training.
6	Conduct a risk assessment on the premises, identifying actions to be taken to minimize potential risks.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.