



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 256738

### INSPECTION DETAILS

Inspection Date	22/10/2004
Inspector Name	Parveen Ashraf

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Barnack School "Home From Home" Out of School Club
Setting Address	Barnack C of E School School Road, Barnack Stamford Lincs PE9 3DZ

### REGISTERED PROVIDER DETAILS

Name	Sue Cheeseman
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Barnack Home-from-Home School Club operates from a mobile classroom in the grounds of Barnack Primary School, in the village of Barnack, near Stamford. Times of opening are 08:00 to 09:00 and 15:00 to 18:00, term time only.

The provision is registered to provide care for 24 children aged between four and eleven years, however it is the group's policy not to take children until the age of four years. The club is run by a qualified play leaders. There are currently two members of permanent staff and parents acts as supply staff. The school club works closely with Barnack Primary School and receives support from the headmaster.

### How good is the Day Care?

Barnack Home from Home School Club provides satisfactory care for children. Space is organised to meet the needs of the children. The classroom is divided into different areas, ensuring that children have a quiet area to relax or participate in activities and games. There is a large sofa where children can read books or watch age-appropriate videos. The secure play area provides children with opportunities to enjoy physical play. Policies and procedures are in place but need to be reviewed and shared with parents and staff. Information is kept up-to-date and most of the documents are stored in the filing cabinet in the school club.

Staff risk assess both outdoor and indoors, there is a risk assessment document that takes into account, equipment and premises. However, the daily risk assessment and fire safety procedures needs to be reviewed and documented. Both full-time members of staff have a current first aid certificate. The school offers snacks for children at the beginning of the session. Water is also freely available from a water cooler.

The school club provides an adequate range of activities which are easily accessible. Staff have a positive approach to equal opportunities and special needs and ensure that children from different cultures and abilities are valued.

Staff have a friendly and approachable relationship with parents and keep parents informed about their children through informal discussions and a newsletter. The school club intends to introduce a parent's notice board to display relevant information and keep parents informed about their provision.

### **What has improved since the last inspection?**

At the last inspection the school club were given the following actions; to ensure that exact time of children's arrival and departure is recorded; to include staff details in the daily register; to make sure that parents are notified about policies and procedures; ensure that complaints procedure includes Ofsted's address and to make sure that children have access to drinking water.

The daily attendance record now includes exact times of children's and staff's arrival and departure. The complaints procedure includes Ofsted's address and children have access to drinking water. The method to inform parents about policies and procedures still needs to be improved.

### **What is being done well?**

- The classroom is organised to ensure that children have opportunities to relax as well as taking part in activities. The school club has recently purchased a two large sofas where children are able to read and watch videos. Children also have access to an enclosed play area for outdoor play. The classroom is organised to meet the needs of the children attending the school club.
- The school club encourage children to wash hands at appropriate times to minimise the risk of cross infection and spread of germs. Children are encouraged to wash hands after visiting the toilet and after a messy play. Children are made aware of personal hygiene through every day activities
- The group have a behaviour management policy. The policy highlights the use of praise and reward for positive behaviour and using distraction for challenging behaviour. Staff encourage children and praise them at appropriate times. Children respond well to praise and behave well.

### **What needs to be improved?**

- the planning of the range of activities
- the fire safety procedure
- the daily risk assessment
- the availability of all documents, including complaints procedure

### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	plan and review the range of creative activities to ensure that there is variety
6	write and display a fire safety procedure that includes staff roles and responsibilities
6	ensure that documentation reflects daily risk assessments carried out
14	ensure that documents are available for inspection, including complaints procedure

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*