



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY222181

### INSPECTION DETAILS

Inspection Date 21/06/2004  
Inspector Name Patricia King

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Worthington Pre-School  
Setting Address Worthington Primary School  
Main Street, Worthington  
Ashby de la Zouch  
Leicestershire  
LE65 1RQ

### REGISTERED PROVIDER DETAILS

Name Worthington Pre-School Group 1060873

### ORGANISATION DETAILS

Name Worthington Pre-School Group  
Address Worthington Primary School  
Main Street, Worthington  
Ashby-de-la-Zouch  
Leicestershire  
LE65 1RQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Worthington Pre-School opened in 1996. It operates from the school hall in Worthington Village school and serves the surrounding areas.

There are currently 20 children from 2 to 5 years on roll. This includes 7 funded 3-year-olds and 2 funded 4-year-olds. Children attend for a variety of sessions. The setting supports a child with special educational needs. There are no children who speak English as an additional language.

The group opens three days a week during school term-times. Sessions are from 09:00 until 11:30.

There are four members of staff who work with the children. The person in charge has an early years qualification and one staff member is working towards a recognised early years qualification. The setting receives support from the Area Special Needs Co-ordinator, the Early Years mentor teacher and the Leicestershire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Worthington Pre-School provides satisfactory care for children. Staff are well-informed and work together effectively to organise and supervise space and resources imaginatively. The ratio of qualified staff working with children is not met at every session. A stimulating, orderly and supportive environment is created for the children and they respond with confidence and developing independence. The operational plan works well in practice and documentation is well-organised and clearly presented to inform and support the daily routines.

Good role models and standards of hygiene encourage children to develop self-care and independence. This practice significantly reduces the risks of illness and infection. Staff have safety awareness and take action to minimise risks indoors, outside and on outings. The provision of food and drink is used creatively to encourage children to take a healthy snack in a positive social setting. Knowledge and understanding of child protection issues, which is shared with the parents, ensures that appropriate action is taken to protect children.

An excellent range of play opportunities is provided to enable children to develop necessary and important skills. These are well-planned and presented to offer

exciting and interesting opportunities to enhance overall development. Activities are developed and extended creatively to build upon opportunities and experiences outside of the setting. Children have excellent social and co-operative skills and are encouraged to recognise and value differences. The methods for dealing with behaviour are sensitive, appropriate and have regard for the children's ages and understanding. Children respond well to the staff's clear guidance and praise.

The group welcome and promote trusting relationships with parents. Effective communication enables staff to establish positive partnerships with parents to provide special services.

#### **What has improved since the last inspection?**

Since the last inspection the group have improved documentation to include written permission from parents for seeking emergency medical advice or treatment and have ensured that all members of the committee have completed the required vetting procedure. This has significantly increased the safety and welfare of the children attending.

#### **What is being done well?**

- Children are encouraged to make choices from a range of well-planned activities which are presented creatively to support learning and development through play. They have good social and co-operative skills, are encouraged to recognise and value differences and are happy and confident in the setting.
- The excellent range of toys and equipment provides stimulating and challenging opportunities for children to explore and experience diversity of culture, lifestyle, gender roles and levels of ability.
- Staff demonstrate as positive role models, have good appreciation and regard for children's individual levels of development, understanding and abilities. This enables staff to manage behaviour effectively and the children respond positively.
- Good relationships and communications with parents enable staff to recognise children as individuals and meet differing needs well. There are excellent systems to inform, include and work in partnership with parents. This ensures that children are recognised and valued as individuals and their differing needs met appropriately.

#### **What needs to be improved?**

- the system to ensure that at least half of the childcare staff have relevant early years qualifications

<b>Outcome of the inspection</b>
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Satisfactory
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level two qualification in childcare.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*