



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 218393

### INSPECTION DETAILS

Inspection Date 27/01/2005  
Inspector Name Janice Rizvi

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Violet Way Out of School Club  
Setting Address Violet Way  
Stapenhill  
Burton on Trent  
Staffordshire  
DE15 9ES

### REGISTERED PROVIDER DETAILS

Name The Committee of Violet Way out of School Club Committee

### ORGANISATION DETAILS

Name Violet Way out of School Club Committee  
Address The Bungalow, Violet Lane  
Burton-on-Trent  
Staffordshire  
DE15 9ES

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Violet Way Out of School Club opened in 2001 and is run by a committee. It operates from the dining hall, school hall and computer room and school library, within Violet Way Infant School. All children share access to the school playground and playing fields. The club opens weekdays between 07:45 until 08:45 and 15:00 until 18:15 during term time and during the main school holidays between 08:00 until 18:00. Children attend for a variety of sessions.

There are currently 85 children on roll between the ages of 3 - 7 years. The service is provided for the infant school during term time and the local community during school holidays.

There are four full time staff, who all have appropriate childcare qualifications.

### How good is the Day Care?

Violet Way Out of School Club provides good care for children. The club is well organised and space is used imaginatively to create a stimulating orderly and welcoming environment for children. Staff give priority to ensure the premises available are safe and secure. Staff are active in promoting good health and hygiene routines. Generally, most childcare records on site were detailed and informative of the care needs of children.

Staff plan a varied range of activities, which includes children's ideas and opinions. Children are able to make their own decisions, are fully involved with their play, producing imaginative art and craftwork. Young children are grouped and activities well planned and evaluated to meet their learning needs, however there is no quiet area within the main dining/play area for them to relax or to enjoy books.

Relationships and teamwork within the group are good. Staff value children's ideas and opinions, making learning fun. Children are confident to approach adults and talk about their needs and their club activities. Staff are fully aware of any special dietary needs, children have access to healthy nutritious snacks.

Staff use a variety of strategies for dealing with children's behaviour and are consistent in their approach. Children are familiar with the rules of the group, which are appropriate to their age and understanding.

Staff develop good relationships with parents. Parents are given information about

the club via newsletters and verbal information is exchanged on a day-to-day basis.

#### **What has improved since the last inspection?**

At the last inspection the following actions were agreed; to conduct a risk assessment to minimize risks on the premises, this was completed on 31/01/2003. To produce an action plan to assess and minimize the risks to children of the tools left in the school hall, to devise a statement and make available to parents a written statement on special needs, to ensure the written complaints procedure included details of the regulator and was made available to parents, and to include within the Child Protection Policy a procedure to be followed in the event of a staff allegation, these were completed on 20/03/2003.

To devise a policy to administer medication to children that is shared with parents and a sick children's policy about the exclusion of children who are sick or infectious, these were completed by 22/03/2003;

#### **What is being done well?**

- The operational plan is well implemented; staff are deployed around the groups, with good interaction and support to children.
- Staff build warm caring relationships, children are encouraged to contribute their ideas and opinions, which are included in planning. Children are confident to express their views, and choose activities.
- Good priority is given to safety; staff explain any new hazards to encourage children to be aware of their personal and group safety.
- A varied range of nutritious snacks is provided to encourage healthy eating.
- There is a good relationship with parents to benefit the care of children.

#### **What needs to be improved?**

- the opportunities for young children to relax and enjoy books
- the arrangements for seeking written consent for medical emergencies.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Create a quiet area within the main play space where young children can relax and and enjoy books etc.
7	Request written permission from parents for seeking emergency medical advice or treatment

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*