



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 219941

INSPECTION DETAILS

Inspection Date	08/02/2005
Inspector Name	Rosemary Moore

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Hickory House Day Nursery
Setting Address	5 High Street High Street Daventry Northamptonshire NN11 4BG

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Sharon Cecelia Crofts and Robert James Crofts
Address	Hickory House Day Nursery 5 High Street Daventry Northamptonshire NN11 4BG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The nursery has been registered since August 1996. It operates from a three storey building, in Daventry town.

It is registered to care for 55 children. There are currently 64 children on the register from 0 to 5 years. This includes 17 funded three-year olds and 6 funded four year olds. Children attend a variety of sessions. Some children speak English as an additional language.

The group opens 5 days a week all year round from 08:00 to 18:00. There are 10 full-time staff and 3 part -time/emergency staff who work with the children. Seven staff have early years qualifications, and four staff are currently on training programmes.

The setting receives support from the Early Years Advisory Team.

How good is the Day Care?

Hickory House Day Nursery provides satisfactory care for children. It offers a warm and welcoming childcare experience where children learn through play. All staff are qualified and deployed effectively to ensure that children are well supervised. Suitable use is made of the space and equipment enabling children to develop their play and learning. An operational plan, which includes relevant policies and procedures, is in place and all required records are maintained. This supports the safety, care and wellbeing of children.

Staff take steps to promote safety by ensuring that precautions are taken to prevent accidents. They have a satisfactory knowledge of child protection procedures and understand their responsibilities to support children's welfare. Children are encouraged to learn about good hygiene practices through daily routines and they are provided with a range of healthy meals, snacks and drinks. Most health and hygiene practices are satisfactory, however, some do not adequately prevent the spread of infection.

Staff provide a suitable range of activities to help children progress in all areas of their development. They build on children's natural curiosity as learners and develop their interests. Staff form positive relationships with the children, encouraging them to become confident. Generally they recognise the children as individuals and meet

their differing needs appropriately. All children have access to the resources which include positive images of culture, race, gender and disability. Behaviour is managed effectively within the setting and as a result children learn about what is right and wrong.

Staff work in partnership with parents and carers in order to meet the needs of the children, they have access to a wide range of useful information. Appropriate information is regularly shared with parents to ensure that parental wishes are respected and the individual needs of children are met.

What has improved since the last inspection?

At the last inspection several points were raised with regard to policies and procedures along with some other points, these have all been suitably addressed. The Environmental Health Department have since checked the procedures in place for cooking and serving meals. Policies and documentation now includes details on procedures, in the event of bullying, allegations being made against a member of staff, the safe storage of medication, written permission from parent for emergency medical treatment, outings and an action plan for staff training. Security of the garden and resources to reflect equal opportunities have also been put into place. All of the measures taken ensure that children are cared for in accordance with regulations, in a safe and suitable environment and in agreement with parents.

What is being done well?

- The operational plan works well in practice and staff are deployed effectively to ensure the safety, welfare and development of children. An intercom system provides an effective means of communication for the staff to call for assistance and ensures that children are well supervised at all times.
- Staff build positive relationships with children. They are interested in what children do and say, they talk and listen to them, asking questions to extend their thinking.
- The good range of toys, equipment and materials helps to create an accessible and stimulating environment and provides a balanced range of activities that promotes children's learning in all areas.

What needs to be improved?

- hygiene, by ensuring that suitable hand washing facilities and appropriate crockery are provided at all times
- the organisation of snack times to ensure that children's individual needs are met.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

Since the last inspection there have been no complaints to Ofsted about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure that positive steps are taken in order to prevent the spread of infection, with regard to washing facilities and the provision of suitable crockery at meal times.
8	Ensure that the organisation of snack-time meets the individual needs of the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.