



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127356

INSPECTION DETAILS

Inspection Date	02/02/2005
Inspector Name	Jackie Liffen

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Lydd House Playgroup
Setting Address	Lydd House, Station Road, Lydd Romney Marsh Kent TN29 9ED

REGISTERED PROVIDER DETAILS

Name	The Committee of Lydd House Playgroup 1033875
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ORGANISATION DETAILS

Name	Lydd House Playgroup
Address	Lydd House, Station Road, Lydd Romney Marsh Kent TN29 9ED

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lydd House Playgroup has been registered since October 1989. It is run by a committee of parents and operates from the Lydd House Centre in Station Road, Lydd. All children can play in the secure, enclosed outdoor play area. The group is open from Monday to Friday from 09:30 to 13:00 during term time.

There are currently twenty-six children on role. Of these eighteen children receive funding for nursery education. The group serves the local area and supports children with special needs.

The playgroup employs five members of staff, three of whom have relevant qualifications. The supervisor is qualified to NVQ level III. The group receives support from the Early Years Development and Childcare Partnership and the Pre-School Learning Alliance.

How good is the Day Care?

The playgroup provide satisfactory care for children.

Although the supervisor holds an appropriate qualification, the group are still working towards ensuring all staff are suitable. The keyworker system works well enabling children to be grouped appropriately. The premises are safe and secure, and space is organised to meet children's needs effectively. Staff use the toys and equipment to provide a balanced range of activities and create an accessible environment so that children's independence is promoted and they are encouraged to make good choices.

The group meet children's individual needs and promote their welfare by planning play opportunities to develop their potential in all areas. They encourage children to become familiar with other cultures and equal opportunities by introducing a range of suitable toys, books and posters, and make some adjustments to the furniture and fittings so that children with special needs are comfortable. Staff put the well written behaviour management policy into practice by ensuring that children are rewarded for good behaviour and for achieving.

The risk assessment is sufficient and staff check on safety arrangements on a daily basis. They encourage children to maintain healthy routines in order to prevent the spread of infection and are able to ensure that healthy snacks are regularly given to

children. Although staff have some knowledge of child protection issues they need to ensure that their knowledge is up-to-date.

The group maintains excellent relationships with parents by ensuring that they receive all relevant information, and by becoming familiar with the needs of each individual family. They are able to help parents by working in co-ordination of care, in order to provide the best for each child.

What has improved since the last inspection?

Since the last inspection the group have obtained a further range of appropriate toys and safety resources.

What is being done well?

- The premises have a double alarm system and effective security systems which ensure that unwanted visitors are not admitted. The accommodation is suitable and purpose-built on the ground floor of a house, which also contains other support and community groups. Staff check the risk assessment on a daily basis. They ensure a high ratio of adults to children on outings.
- The group have organised plans for most activities, and especially to help students and volunteer helpers. The key worker system is effective in providing for children's needs and promoting their development in areas specified in their play plans. Staff know the families well and are able to help in a number of ways which benefit their children. Parents are fully involved in the group's activities although staff are careful about confidentiality and will speak to them about individual children away from others.
- Children have access to a range of resources including some depicting disabilities, different cultures and religions. The group have a well-written behaviour management policy detailing methods of reward and staff praise and encourage children spontaneously whenever possible.

What needs to be improved?

- the qualifications of staff regarding first-aid
- the procedure to ensure that the deputy is suitably qualified
- the information given to staff regarding children's special dietary needs
- staff's knowledge about equal opportunities and child protection issues

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Implement the action plan to ensure that at least one member of staff with a current first aid certificate will be on the premises and on outings at any one time.	28/03/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that there are effective procedures in place for checking that staff are suitably qualified to work with children.
8	Ensure that staff are well informed about children's special dietary requirements and allergies.
9	Develop staff's knowledge and understanding of equal opportunities issues.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.