



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY285273

### INSPECTION DETAILS

Inspection Date	23/02/2005
Inspector Name	Greg Wolff

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Cherubs Preschool
Setting Address	1 Waterson Road Chadwell St. Mary Grays Essex RM16 4NX

### REGISTERED PROVIDER DETAILS

Name	Mrs Marian Best
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cherubs Pre-School is privately owned. It opened in 2004 and operates from a room and large hall within a community building in Chadwell St Mary. A maximum of 24 children may attend the nursery at any one time. The nursery is open each weekday from 08:30 to 12:30 and 13:30 to 16:30 for 50 weeks of the year.

There are currently 22 children aged from 2 to under 5 years on roll. Of these, 16 children receive funding for nursery education. Children come from the local community.

The nursery employs two full time and three part time members of staff. All of the staff, including the manager, hold appropriate early years qualifications.

### How good is the Day Care?

Cherubs Pre-School provides good care for children.

The organisation of the setting is good and the operational plan is effectively implemented by the staff. The site is used well and the children and parents are made to feel very welcome. The setting is visually reflective of an equal opportunities environment. Appropriate toys and equipment are in good supply. Documentation required for children's details is in good order, though all required signatures of consent must be obtained.

The children are kept safe and secure on the site, though entries in the accident and medication books must remain confidential. There is a written risk assessment in place and staff are vigilant in the supervision of the children. There are good procedures in place to raise the alarm in case of an emergency. There are appropriate hygiene procedures in place and staff are fully aware of children's medical needs. The staff interact effectively with the children and get to know them as individuals. Staff are aware of their responsibilities with regards to protecting children.

There is a very full range of activities on offer which are fun and stimulating. The staff take steps to ensure that all children are valued and respected and all children have equal access to the activities. The staff effectively use positive methods to manage the children's behaviour which is good. Snacks are healthy and drinks are made available to all children.

The staff create a warm and inviting environment for parents and children alike. Parents are kept informed about their children's activities through daily verbal feedback and staff are always available to speak to parents.

#### **What has improved since the last inspection?**

This is Cherubs Pre-School's first inspection.

#### **What is being done well?**

- The staff use a lot of praise and encouragement during the course of the sessions to promote good behaviour and help teach children right from wrong. This is reflected in the children's behaviour and the way they relate to staff and visitors to the club.
- Staff provide a wide range of activities which support the children's learning through play.
- Staff attend regular training which ensures that children benefit from the most up to date practice.

#### **What needs to be improved?**

- confidentiality of entries in the accident and medication books
- procedures for obtaining all required signatures of consent.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
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Std	Recommendation
6	Obtain written parental consent for obtaining emergency medical advice or treatment if required.
7	Ensure that entries in the accident and medicine books remain confidential.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*