



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY244466

INSPECTION DETAILS

Inspection Date 16/02/2005
Inspector Name Alexandra Brouder

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rothley Park Kindergarten Ltd
Setting Address Loughborough Road
Rothley
Leicestershire
LE7 7NL

REGISTERED PROVIDER DETAILS

Name Rothley Park Kindergarten Limited 04465737

ORGANISATION DETAILS

Name Rothley Park Kindergarten Limited
Address Rothley Park Kindergarten, Kinder House
Loughborough Road, Rothley
Leicester
Leicestershire
LE7 7NL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rothley Park Kindergarten registered in 2003. The nursery operates from a purpose built unit between the villages of Rothley and Mountsorrel, Leicestershire. A maximum of 97 children may attend at any one time.

The setting operates from 08:00 to 18:00 from Monday to Friday for 51 weeks of the year and offers nursery, after-school and holiday care.

There are currently 186 children from birth to eight years on roll. Of these 34 receive funding for nursery education. Children attend for a variety of sessions. The setting offers support to children who have special needs and has experience of caring for children who have English as an additional language.

The nursery employs 27 staff. Seventeen of the staff including the manager hold appropriate early years qualifications. Eight are undertaking training. The setting receives support from the Leicestershire Early Years Development and Childcare Partnership.

How good is the Day Care?

Rothley Park Kindergarten Limited provides good care overall for children aged from birth to eight years. Available space is used appropriately so that children are grouped developmentally. This allows children to progress through the rooms according to their individual needs. Areas within individual rooms are well resourced which allows children the choice of many floor and table activities. Policies and procedures are very comprehensive and most required records are in place. Staff training is given high priority to ensure an up to date and effective service is provided for all the children.

Arrangements for health and safety at the group are good. Priority is given to maintaining children's safety and a regular risk assessment is in place. Hygiene is promoted as part of the daily routine and accident forms are monitored to ensure that safety is being promoted. A menu is provided with a daily vegetarian option and healthy eating is promoted through snacks to include fruit and breadsticks.

Very good relationships are in place between children and staff which enables them to feel safe and secure in the environment. Children are encouraged to explore and learn through play. A good range of resources supports learning in all areas.

Effective planning covers all age groups and staff know children well and are therefore able to plan for their individual needs. Staff use positive behaviour management through praise and are consistent in their approach resulting in children behaving well.

The group works well in partnership with parents and carers. Daily diaries and diary sheets are maintained for children aged three and under and staff talk to parents daily regarding their children's progress. Parents have the opportunity to comment on the service provided through a yearly questionnaire and parent's evenings. The planning is displayed in each room so that parents are aware of topics and the early learning goals that children are working towards.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery has comprehensive policies and procedures in place which clearly informs staff practice. Training is given a high priority which enables an up to date and effective service to be provided to children.
- Staff and children have very good relationships which encourages children to explore their environment with confidence. A range of activities promote both play and learning and staff use good questioning to progress children's knowledge.
- The available play space is used creatively. Rooms are well prepared and the toys and activities are invitingly displayed. Space is organised well and children are grouped according to their age and stage of development.
- Staff establish a calm and relaxed atmosphere and help children show care and concern for each other and their surroundings by effective use of consistency, explanation and praise.

What needs to be improved?

- the documentation in relation to written permission from parents for emergency medical treatment and advice and the recording of existing injuries.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There has been one complaint. Concerns were raised about the behaviour of a member of staff in relation to handling children. This relates to national standards 1 (Suitable person), 11 (Behaviour) and 12 (Working in partnership with parents and carers). This was investigated by writing to the registered person and asking them to

detail how this incident had been addressed. The response demonstrated no ongoing breaches of the national standards. The registered person remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
7	Ensure that all accidents are recorded, in particular those that occur before the children arrive at the setting.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.