



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 501917

### INSPECTION DETAILS

Inspection Date 26/02/2004  
Inspector Name Thecla Grant

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Shantona Womens Creche and Playscheme  
Setting Address Bangladeshi Community Centre  
Roundhay Road  
Leeds  
LS8 5AN

### REGISTERED PROVIDER DETAILS

Name The Committee of Shantona Womens Creche and Playscheme  
10757552

### ORGANISATION DETAILS

Name Shantona Womens Creche and Playscheme  
Address Bangladeshi Centre  
Leeds  
West Yorkshire  
LS8 5AN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Shantona Crèche and Out of School opened in 1998. It operates from one large room on the ground floor, of the Bangladeshi Centre, in the Roundhay area of Leeds. The Crèche and Play Scheme serves the local community.

There are currently 45 children from six months to four years on roll. Children attend for a variety of sessions. The setting supports children with special needs and currently supports a number of children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 09:30 until 12:30 then 13:00 until 16:00.

Six part-time staff and one full time staff work with the children. All of the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Shantona crèche and play scheme offers good care for children. The environment is very warm and welcoming with good evidence of children's play. Staff work well as a team to offer a caring and supportive environment for the children. The equal opportunities policy is in place and implemented by staff. All children have access to a broad range of toys and equipment to include positive image of race, culture, gender and disability.

Staff are active in promoting good health to children and are aware of the safety procedures. Most areas of safety are in place.

A child protection policy which is robust and fully understood by the staff is in place.

Staff are very well organised and make best use of their time and resources. They plan a good range of stimulating activities for the children who play confidently for periods of time. Staff recognise children as individuals and meet their differing needs well. Good behaviour is encouraged and valued, children are well behaved.

Staff work very well with parents who are well informed about the provision and their children's progress. All documentation is fully in place and most are implemented

into the setting.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The environment is very warm and welcoming. Photographs of children taking part in activities in the play scheme and Crèche are displayed creatively on the wall. A welcome sign in different languages is available for parents to read. Staff have a warm relationship with the children and manage them well. Children are well behaved and play with a broad range of activities to support their learning.
- The activity plan for the Easter play scheme is in place. This includes activities such as sports, face painting, mask making, outings. The daily plan includes creative activities, music and games.
- Equality of opportunity is actively promoted through the celebration of all festivals; children have access to appropriate toys and learning resources.
- A strong emphasis is given to child protection, effective procedures to make staff are aware of child protection issues is in place. Each member of staff has attend child protection training and fully understand the procedures.
- Procedures to keep parents informed about the provision is very good. A parent notice board with information about the provision and policy and procedures is available for parents to read. Parents are given regular verbal feed back when they collect their children.

#### **What needs to be improved?**

- procedures for security regarding access to the building
- procedures for monitoring the provision regarding visitors book
- security regarding the garden gate.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Make sure access to the provision is effectively monitored and secure to keep children and staff safe (visitors book, main access and garden).

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*