



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 305434

### INSPECTION DETAILS

Inspection Date 24/11/2003  
Inspector Name Sylvia Cornock

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Whizz Kids  
Setting Address Excalibur School  
Ivy Lane  
Alsager  
Stoke-on-Trent  
ST7 2DB

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name Kirsten Forster & Susan Stanway  
Address Town House Kindergarten  
80 Lawton Road  
Alsager, Stoke-on-Trent  
Staffordshire  
ST7 2DB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Whizz Kids Out of School Club opened in 1994. It is one of a group of facilities which are privately owned by Susan Stanway and Kirsten Forster. It operates in a mobile building within the grounds of Excalibur County Primary School, Ivy Lane, Alsager. It has the use of two large rooms, toilets, kitchen area and outside play area. One of the rooms is used by a playgroup, which operates during the school day. It caters for children from the local community who attend Excaliber School.

It is registered for 32 children, aged from three to eight years. Older school aged children may attend. It offers before and after school care, term time. and full day care during school holidays. It is open 52 weeks of the year except for Bank Holidays. There are currently 41 children on roll.

There are four regular staff members of whom three hold relevant qualifications, NVQ level three in Playwork with one member currently completing relevant training.

The group are members of Kids Club Network and Cheshire's Out of School Care Association (OSCA). They have also completed Kids Club Network Quality Assurance Aiming High, Level Three.

### How good is the Day Care?

Whizz Kids Out of School provides good quality care. Staff are enthusiastic and committed to further training to enhance existing good practice. Staff to child ratios are good, which enables most children to receive appropriate support and encouragement during each session. However at times the younger children attending require a little more encouragement and supervision. Staff make satisfactory use of the available space, but can be slightly overcrowded in certain areas if the additional room is not used. Staff make good use of the outside school facilities. There is a good range of toys and equipment. All relevant documentation is in place, but some minor amendments are required.

There are good policies in place in relation to the safety of the children, staff complete regular risk assessments on the building and equipment, staff ensure children are safe at all times. There is a clear policy regarding the evacuation of the children in the event of a fire. The group have good procedures for the recording of medication, accidents and the procedures to be followed if a child is taken ill. Children's dietary needs are met well. All children are given equal access to all

activities on offer. There is a clear child protection policy for staff and parents.

Children are involved in a good range of activities, opportunities and experiences, which support learning and development. Staff and children devise a programme of activities through meetings and discussions. All children have access to all activities and opportunities on offer, staff encourage their participation, giving help and guidance when required. Interactions between staff and children are effective, as a result the children have 'fun' and their behaviour is good.

There is a good partnership with parents, they have access to clear policies and procedures. Confidentiality is maintained with the minor exception of some children's personal details.

#### **What has improved since the last inspection?**

Not applicable as there were no actions from the previous inspection.

#### **What is being done well?**

- Staff undertake training to ensure they exceed the requirements for qualifications, management ensure that ongoing training is available to maintain staff skill levels.
- The children are offered a good range of stimulating activities and opportunities. These allow them to make good progress in all areas of development.
- The rooms are laid out to allow children easy access to toys and equipment, Frequent use is made of the facilities within the school grounds.
- A high priority is given to the condition and safety of equipment, procedures for fire safety and security of premises. safety issues are discussed with the children.
- Good hygiene routines are in place with the children. There is a procedure in place if children should become ill to ensure that the children are well cared for. First aid training has been completed.
- Children enjoy regular drinks and snacks, with food stored safely, and all individual dietary needs being met.
- Children were involved in the drawing up of the club rules. The staff give them responsibility to encourage good behaviour, and act as good role models.
- A good partnership exists with parents. Staff ensure that they care for the children in accordance with the parents wishes, and talk to them daily about their activities.

#### **What needs to be improved?**

- the use of space, and involvement in activities for the younger aged children

- the procedure for parents countersignature against the record of medication administered
- the arrangements for ensuring children's confidential personal details are not on view.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that space is used effectively and children are grouped appropriately
14	ensure personal information regarding children's medical conditions are kept confidential and that the written record, of medicines given to children, is countersigned by parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*