



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 103002

INSPECTION DETAILS

Inspection Date 10/02/2004
Inspector Name Mary Dingley

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Major Kids Club Wraparound Care
Setting Address St Columb Major C P School
Newquay Road
St Columb Major
Cornwall

REGISTERED PROVIDER DETAILS

Name The Committee of Major Kids Club

ORGANISATION DETAILS

Name Major Kids Club
Address Cross reference 148973
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Major Kids Club Wraparound initially opened in 1996 with the out of school provision. It extended to include the wraparound service in 2001. The club operates from three rooms within St Columb Major C P school. It serves the local area. There are currently 108 children age 3 to 8 years on roll. The wraparound service is not in receipt of funding. Children attend for a variety of sessions. The setting supports children with special needs and English as an additional language.

The out of school provision opens six days a week, Monday to Saturday all year round except bank holidays and Christmas. Sessions are from 07.45 to 08.45 and 15.15 to 17.30 weekdays during term time. On Saturdays and during school holiday it opens from 07.45 to 17.30.

The wraparound provision opens five days a week all year round except bank holidays and Christmas. Sessions are from 08.45 to 15.15.

Eight part time staff and two full time staff work with the children. Over half the staff have an early years qualification to level 2 or 3. One member of staff is working towards a recognised early years qualification and four others are about to commence a recognised course.

How good is the Day Care?

Major Kids Club wraparound provides good care for children. Staff work well as a team and high importance is given to training. Good use is made of available space and children receive good support from staff. A welcoming environment is provided with children's work on display along with photographs reflecting activities of the out of school club. Children are able to choose their activities from a good range of resources appropriate to their age and development. All mandatory records are in place, but some policies and procedures need reviewing to ensure they are correct and up to date.

High importance is given to children's safety. Daily safety checks are carried out and all staff receive in house training on health and safety as required. Children are made aware of safety issues if appropriate. Staff have a good awareness of hygiene issues and take positive steps to promote children's personal hygiene. All children are treated with respect. Older children are respectful of each other and adults. Staff are aware of, and ensure children's individual needs are met. Staff have a good

awareness of child protection issues and would take any action thought necessary to protect children.

Staff have a calm approach to the children. They offer constant praise and encouragement. Children's behaviour is good. Younger children's independence is encouraged through the promotion of self help skills. Children are allowed to pour their own drinks whenever possible. All children are confident within the setting and play well together. Staff listen to children and involve themselves in their play. Children with special needs are included in all activities and staff work closely with parents to support them.

Good information is available to parents through newsletters, posters, policies and procedures. Parents have access to their own child's file. Very positive feedback is provided by parents about the provisions.

What has improved since the last inspection?

At the last inspection the setting agreed to review the policy and procedure for administering medication; prepare a written complaints procedure which includes the address and telephone number of the regulator; ensure evacuation practices include all children and staff at the setting; ensure all details of any medication administered are recorded, and parents sign to acknowledge the entry; ensure a policy for sick children is made available and ensure parents sign to acknowledge the accident record. All the above have been completed. This helps to ensure children are cared for in a safe environment.

What is being done well?

- Children receive good support from staff during their play. They are listened to and allowed to make their own decision about activities.
- Staff manage children's behaviour well. They have a calm approach to children offering constant praise and recognition. Children's behaviour is good.
- High importance is place on safety issues. All staff are involved in daily safety checks. Health and safety training is high on the agenda for staff.

What needs to be improved?

- the policies and procedures to ensure all are written in line with the national standards and associated guidance.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure all policies and procedures are written in line with the national standards and associated guidance, especially those referring to behaviour management, child protection, complaints and sick children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.