



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144656

INSPECTION DETAILS

Inspection Date 25/11/2004
Inspector Name Sharon Henry

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sunrise Day Nursery
Setting Address 1 Cazenove Road
Stoke Newington
London
N16 6PA

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of The Sunrise Education
Trust 284833

ORGANISATION DETAILS

Name The Committee of The Sunrise Education Trust
Address Sunrise Day Nursery
1 Cazenove Road
London
N16 6PA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunrise Day Nursery is owned and managed by Sunrise Education Advisory Committee, consisting of trustees, parents and volunteers. The nursery has been operating for 22 years and serves a culturally diverse community. The accommodation is a converted three storey Victorian house situated on a main road. Features include two group rooms, office, kitchen, dining room, staff rest area, toilets and wash facilities. There is a secure outdoor play area.

There are currently 26 children aged 2 to 5 years on roll. There are currently children attending with special educational needs. Staff have experience of supporting children who have English as an additional language.

The nursery opens on Monday to Friday from 08.30 to 17.00 for 46 weeks of the year.

There are four members of staff. Of these, three have early years qualifications. Teaching methods incorporate principles of Montessori and the Neo Humanistic approach.

How good is the Day Care?

Sunrise nursery provides satisfactory care for children.

Generally staff interaction with children is positive. The staff have good knowledge of the children's needs and give support when needed, they sit at their level and showed an interest in what the children were doing. There is a sufficient balance of equipment that generally supports children's overall development, however equipment for the younger children will need developing to ensure they provide sufficient challenges to help children progress to their stage of development.

Staff are consistent in their approach to behaviour management. Children are encouraged to behave well and praise and encouragement are given by staff throughout the session. Staff are active in promoting children safety within the nursery, fire evacuation procedures are displayed and a health and safety policy is in place, however ineffective staff deployment when children are using off site play areas and insufficient staff at lunch time result in children not being supervised well. There is no evacuation procedure for the younger children who are situated in the upstairs room.

Attention to children's health and hygiene is generally good although some improvement is required in the standard regarding a cat litter tray in the dining area and the inappropriate nappy changing arrangements. Children's and visitors arrival and departure times are not recorded and the children's register is not accurate.

The nursery has a strong commitment to working in partnership with the parents. Parents are welcomed in to the nursery and information is obtained from the parents regarding the care of the children

Although, generally the required records and documentation are in place, this could be further developed by reviewing the organisation and accessibility of records and a review of the records to ensure accuracy and fine detail would further improve this.

What has improved since the last inspection?

The group have not met any of the actions set at the last inspection.

What is being done well?

- Staff are consistent in their approach to behaviour management. Children are encouraged to behave well and praise and encouragement are given by staff throughout the session. They showed consistent interest in what the children were doing.
- There is a strong emphasise on working in partnership with parents. Parents and child are welcomed on arrival, parents are confident in approaching staff and parents receive regular feedback.
- Staff interact well with the children, they sit at their level and participate in their play. Children respond to staff.
- Children dietary needs are discussed with parents and their wishes adhered to. Children are provided with a well balance vegetarian diet.

What needs to be improved?

- The range of activities and play opportunities for children's aged 2-3 years overall development and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
- The arrangements for the implementation of an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time, and the procedures to ensure there are sufficient to staff to cover staff breaks ensuring that staffing ratios are meet at all times.
- The procedures to ensure good hygiene practices are in place regarding nappy changing and that the cat litter tray.
- Ensure that all records relating to day care activities are readily accessible on

the premises and available for inspection at all times including a written record, signed by parents, of medicines given to children, the system for recording childrens and staff attendance on a daily basis, showing hours of attendance and recording of visitors on the premises showing arrival and departures times.

- Staffs knowledge and understanding of child protection issues.
- The procedures to ensure that children are supervised at all times when they are taken out, that staff are deployed effectively to ensure children's safety and the emergency evacuation where children are located above ground level.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time	20/12/2004
2	Develop an action plan detailing how staffing ratios will be maintained during staff lunch breaks	20/12/2004
7	ensure good hygiene practices are in place regarding nappy changing arrangements and the cat litter tray.	20/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	The recording of children's staff and visitors arrival and departure times.
5	Plan a range of activities and play opportunities for children's aged 2-3 yrs

	overall development and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
6	Ensure that children are supervised at all times when they are taken out, that staff are deployed effectively to ensure children's safety and ensure there are procedures for emergency evacuation where children are located above ground level.
7	Keep a written record, signed by parents, of medicines given to children
13	Develop staff's knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.