



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 502191

INSPECTION DETAILS

Inspection Date	24/02/2004
Inspector Name	Lesley Sharples

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Pool House Under 5's Nursery
Setting Address	Kidsgrove Tanterton Preston PR2 7BX

REGISTERED PROVIDER DETAILS

Name	The Committee of Pool House Under 5's Nursery Committee
------	---

ORGANISATION DETAILS

Name	Pool House Under 5's Nursery Committee
Address	Kidsgrove Tanterton Preston PR2 7BX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Poole House Under 5's Nursery has been registered since April 2001. It is situated in the Tanterton area of Preston within Poole House Community Primary School. Children attend from the surrounding residential area as well as further afield.

The nursery is self contained having its own entrance and outdoor play area. There are two rooms set adjacent to each other, one with an integral kitchen and nappy change area, the other with the toilets included.

Registration is for a total of 38 children age 2-5 years. The provision operates term time only and is open from 09:00 - 15:00. Children can attend various session times such as full day, morning or afternoon both of which can include lunchtime and on a full or part time basis. One child attends for whom English is a second language and no children at present have special needs. There are a number of funded three and four year olds attending.

The team is made up of a nursery leader and three other staff members. They are all qualified to level 3 in child care apart from one member of the team who is unqualified. There is also a qualified teacher who works part time on Tuesday and Thursday mornings.

Support is gained from Lancashire's Early Years Childcare and Development Partnership and membership is retained with the Pre School Learning Alliance.

How good is the Day Care?

Poole House Under 5's Nursery provides good care for children.

The environment is welcoming and friendly to parents and children. Good use is made of space, children are grouped appropriately and have maximum opportunities to play in different areas of the nursery. Equipment and resources meet the needs of all children so they are well cared for. Most areas of record keeping are in place and these are organised, stored securely and easily accessed if required. Staff qualifications and experience help to provide a quality service and there is ongoing training throughout the year.

There is a clear understanding of keeping children safe and all reasonable steps have been taken to minimise risks to children. Good hygiene practice is observed and forms part of the children's daily routine. Meals, snacks and drinks are balanced

and nutritious and staff also eat with the children and offer good role modelling in this social time. Child protection responsibilities and procedures are understood by most staff and families who have children with special needs are supported, although an issue relating to SENCO staff needs to be reviewed.

The range and quality of planned activities provide children with extensive experiences in all areas of learning, however the practice of observation and assessment is an area which can be developed. Staff talk with and listen to the children and individual needs are met. Children are able to choose for themselves as well as engage in adult led activities, many of which promote diversity issues and help children learn of the world about them. Positive behaviour management help children understand right from wrong and plenty of praise and encouragement is given to them.

Partnership with parents is good and underpinned by good communication both verbal and written so they are well informed of aspects of nursery life. Encouragement is given to participate in any way and there are parent representatives on the management committee.

What has improved since the last inspection?

At the last inspection the provider agreed to develop existing procedures relating to staff qualifications and experience and devise a recruitment and selection policy. Further documentation relating to parental consent for emergency medical advice or treatment, incident recording, risk assessment and outings policy were also required. The development of staff's understanding of child protection issues and food safety and environmental health compliance.

All policies and procedures have been devised and this ensures staff and parents are informed of practice within the nursery to ensure the safety and welfare of the children attending.

Staff have attended child protection training and with the exception of the designated person where further training is being sought, there is a working knowledge of signs and symptoms and requirements of reporting to line management. This ensures the safety and welfare of children is given paramount concern.

Requirements for food safety and environmental health have been met which reduces risks and provides reassurance for parents.

What is being done well?

- The environment is welcoming and visually stimulating. Space is organised to group children effectively and offer different play areas throughout each session.
- The planning and preparation of activities is good. Children are encouraged to partake in a wide range of interesting and stimulating activities which help them make progress in all areas of learning. They are fully engaged in their play and staff interact and support them in what they are doing. Themed

activities help children to explore related aspects of play making their educational development enjoyable and fun.

- There is an extensive range of toys and equipment to provide for the needs of individual children. There is a good balance of educative, imaginative and creative resources which are easily accessible to children to promote choice and independence.
- Individual children's needs are met. Information is gained from parents on their records in order to achieve this. Opportunities and experiences are offered through resources and activities for children to learn about diversity in positive ways. Equality of opportunity is actively encouraged as part of the children's day.
- Meals provided are balanced and nutritious. Staff sit with the children and ensure all dietary needs are met.

What needs to be improved?

- documentation and understanding of practice in relation to the administration of medication, fire procedures and incident recording
- the system relating to the observation and assessment of children
- the arrangements for the provision of SENCO staff
- knowledge and understanding of child protection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Develop the systems for observing and recording what children do and use the observations to plan the next steps for the children's play, learning and development.

13	Develop understanding and knowledge of child protection issues and procedures.
14	Review documentation in relation to the fire procedures, administration of medication and incident recording and ensure all staff are clear in their understanding of the requirements.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.