



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268102

INSPECTION DETAILS

Inspection Date 21/04/2004
Inspector Name Janice Linsdell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kiddiecare Day Nursery Limited
Setting Address Off Grange Lane
Winsford
Cheshire
CW7 2BP

REGISTERED PROVIDER DETAILS

Name Kiddiecare Day Nursery Ltd 4358198

ORGANISATION DETAILS

Name Kiddiecare Day Nursery Ltd
Address 10 Hawkshead Way
Winsford
Cheshire
CW7 2SZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kiddiecare Day Nursery opened in September 2003 and was established as part of the Government's Neighbourhood Nurseries Initiative. It operates from a purpose-built, single-storey building situated in the grounds of the Verdin Exchange in Winsford. Children are accommodated in three rooms, according to age. The nursery is owned by a limited company and serves children from the local area.

There are currently 58 children from birth to five years on roll. This includes five funded three year olds and five funded four year olds. Children attend for a variety of sessions. The nursery currently supports a small number of children with special needs. There are no children attending who speak English as an additional language.

The nursery opens five days a week from 08.00 until 18.00, all year round.

There are nine full-time and two part-time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 and 3. There are three staff currently working towards a recognised early years qualification and one staff member who is training to be an NVQ Assessor.

As the nursery is in receipt of funding for nursery education, they have access to a foundation stage teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Kiddiecare Day Nursery provides good quality care for children under five years. The nursery is well organised and consistent members of staff are deployed effectively within each room. A high number of staff are qualified in early years childcare and education. Children's rooms are brightly decorated to create a pleasant and welcoming environment for children and parents. All nursery documentation is well organised, stored securely and most information is accurately recorded.

The nursery is safe and secure and access to the premises is carefully monitored to ensure the safety of children and staff. The use of fire exit doors during outside play should be reviewed to minimise any potential hazards to children. Good standards of hygiene are implemented to promote children's health. A Cook is employed to prepare a balanced and nutritious range of meals and snacks, in accordance with

children's individual dietary needs and preferences. Children with special needs are well supported and staff work closely with parents and other professionals to ensure children receive appropriate care and support. Staff understand child protection issues and relevant procedures are in place to protect children from harm.

Staff plan a variety of activities and play experiences to keep children stimulated throughout the day. Children have access to good quality toys, equipment and play materials, although extra resources would further enhance children's play and learning. Children enjoy their play and participate fully in the activities provided. Staff actively promote equality of opportunity and help children to learn about cultural diversity. Good behaviour is valued, encouraged and well promoted throughout the nursery.

Staff develop good relationships with parents and keep them well informed about the provision and all aspects of the children's care. Feedback from parents is positive, particularly about the friendly staff and the genuine love and care they give to children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff meet children's individual needs well and offer consistent care and support to help them learn and develop. They provide stimulating activities for the children to enjoy and interact positively with them, which encourages children to have fun and feel secure, confident and settled.
- The nursery is purpose-built and specifically designed to accommodate children with special needs. All rooms are bright, airy and welcoming to children and parents. Wall displays, children's art work and photographs are attractively displayed throughout the nursery to promote an inviting and stimulating environment.
- Equal opportunities are well promoted within the nursery. Attractive wall displays, multi-cultural resources and planned activities help to raise children's awareness and give them positive messages about cultural diversity and disability.
- Staff have a consistent approach to managing children's behaviour, which has a positive affect on the way children behave. Good behaviour is valued and promoted and children are regularly praised for their efforts.
- Staff work in partnership with parents to ensure that children's individual needs are met. Friendly relationships are developed and open communication is encouraged. Good information is provided for parents, to keep them well informed about children's development.

What needs to be improved?

- the recording of children's attendance in the baby room
- the availability of toys, equipment and play materials
- the safety of the fire exit doors

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Make sure that an accurate record of children's hours of attendance is maintained in the baby room.
5	Continue to develop and increase resources, to ensure children are provided with a sufficient range of toys and play materials for both indoor and outdoor play.
6	Review the safety of the fire exit doors when children are playing outside.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.