



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 132245

INSPECTION DETAILS

Inspection Date 04/08/2004
Inspector Name Maxine Rose

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Beckton Globe
Setting Address 1 Kingsford Way
London
E6 5JQ

REGISTERED PROVIDER DETAILS

Name London Borough of Newham, Director of Education

ORGANISATION DETAILS

Name London Borough of Newham, Director of Education
Address Broadway House, 322
High Street
London
E15 1AJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beckton Globe Crèche was opened in 1998. It operates from a purpose built self-contained premise situated within the Beckton Globe local service centre for the council. The setting is within walking distance of Beckton Docklands Light Railway. It can be accessed via bus routes 262, 101, 300 and the 376. The setting has two group rooms and a self enclosed outdoor area.

There are currently 7 children from 1 to 5 years on roll. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens 5 days a week all year round. Sessions are from 10:00 until 12:00 and 13:00 until 15:00.

There is three full time staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Beckton Globe Crèche provides good quality care for children.

The crèche provides many worthwhile activities for the children and staff work well together to make the environment welcoming and stimulating. The premises are designed, organised and maintained to a high standard indoors. Maintenance of overgrown weeds in the playground is poor. This limits how much space the children can use in this area. The children are growing in confidence and personal independence due to the good organisation of the furnishing, resources and play materials which are easily accessible to the them. The group have well written policies and procedures. These are implemented well by the staff to create an efficient care environment. Record keeping is maintained in good order.

The arrangements for health and safety are good. Effective security arrangements ensures that staff are well deployed to oversee children's safety. The group are pro-active in maintaining a clean and hygienic environment which significantly helps to prevent cross infection to children.

The children have fun choosing from a variety of interesting resources and play materials which help them to make progress in all areas of their development. The

staff's effective organisation of activities and positive interaction with the children develops their language skills, mathematical thinking and imaginative ideas. The group nurture's children's understanding of diversity and appropriate behaviour in positive ways. This makes them feel a valued member of the group.

The partnership with parents is good. Parents have good opportunities to be involved in the setting, receive useful information about the provision and learn about their children's progress in practical ways.

What has improved since the last inspection?

N/a

What is being done well?

- The manager and staff work extremely well together to organise a stimulating programme of worthwhile activities for children; in an environment where they can feel relaxed, make choices and achieve steady progress in all areas of their development
- The partnership with parents is good; the staff offer appropriate support and discuss any concerns about their children; the children settle well in a secure caring environment
- The environment is warm and welcoming. Children have sufficient space in which to play comfortably
- Children's welfare and the management of the provision are promoted well due to the effective implementation of some health and safety procedures.

What needs to be improved?

- The maintenance of weeds and shrubs in the play area.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Maintain the outdoor play area by removing hazardous plants.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.