



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277886

INSPECTION DETAILS

Inspection Date 08/07/2004
Inspector Name Carole Tyrrell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Imagine Co-operative Childcare
Setting Address The Oval, Ashurst Way
Rosehill
Oxford
Oxfordshire
OX4 4UY

REGISTERED PROVIDER DETAILS

Name Oxford, Swindon & Gloucester Co-Op Society Ltd 19025R

ORGANISATION DETAILS

Name Oxford, Swindon & Gloucester Co-Op Society Ltd
Address New Barclay House, 234
Botley Road
Oxford
Oxfordshire
OX2 0HP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Imagine Co-operative Childcare opened in March 2004. It operates as a neighbourhood nursery located in an area of need in a residential area west of Oxford. The nursery has close links with the family centre and Rose Hill playgroup.

It operates in five playrooms in new purpose built single storey premises. Children have access to a secure outdoor play area and toilet/nappy changing facilities. The nursery serves the local and surrounding area.

There are currently 37 children on roll who attend for a variety of sessions. There are no funded three or four year olds. Two children attend with English as a second language and there are no children with special needs.

The nursery is open five days a week all year round, apart from bank holidays. Sessions are from 08:00 to 18.00.

Thirteen staff are employed at the setting, twelve of whom are qualified to NVQ level two/three. All staff work on a full/part-time basis.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Imagine Co-operative Childcare provides good quality care for children. The excellent, new, purpose built physical environment inside the nursery is bright, attractive, well designed, spacious, safe and flexible. There are very good displays to inform parents about the setting. A well balanced range of new equipment is in place which is accessible to children. Staff are warm and caring, sensitive to children's needs and work well together as a team. They are experienced and keep up-to-date to increase their knowledge. The nursery is well run, efficient with all procedures and policies in place.

Children are kept safe within a secure environment and protected from hazards. There are good procedures in place to keep children healthy: They wash their hands before eating, after toileting, and clean their teeth. Good nutritional food is provided to keep children healthy. Staff are aware of children's dietary needs. Drinks are available but are not available at all times for children to help themselves. Children are valued and their needs are met. Resources reflect positive images of other

cultures. Festivals such as "Eid" and "Diwali" are celebrated. The environment is suitable for children with special needs. Parents are kept informed of the nursery's responsibility to protect children from abuse.

Children make choices about their play as they explore and investigate. They enjoy their play which would be enhanced by extending their involvement at mealtimes. Staff know the children well and take account of their individual needs. Babies particularly enjoy their "treasure bags" and their progress is recorded in diaries for parents to share and record their comments. Children are well behaved and feel secure within the framework set by adults.

Parents are made welcome and appreciate the friendly staff and warm atmosphere which encourages them to feel comfortable discussing the needs of their children.

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

- Staff are warm and caring, sensitive to children's needs and work well together as a team. They are experienced and keep up-to-date to increase their knowledge.
- Children make choices about their play as they explore and investigate. Staff know the children well and take account of their individual needs. Babies particularly enjoy their "treasure bags" and their progress is recorded in diaries for parents to share and record their comments.
- Parents are made welcome and appreciate the friendly staff and warm atmosphere which encourages them to feel comfortable discussing their children.
- There is a good, well balanced range of new equipment in place and more on order which is accessible to children.
- The excellent, new, purpose built physical environment inside the nursery is bright, attractive, well designed, spacious, safe and flexible. There are very good displays to inform parents about the setting.
- The nursery is well run, efficient with all procedures and policies in place.
- Children are well behaved and feel secure within the framework set by adults.

What needs to be improved?

- drinking water needs to be more readily available to all childr
- consider enhancing children's involvement in mealtimes, e.g. by laying table.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.