



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511117

INSPECTION DETAILS

Inspection Date 12/01/2004
Inspector Name Jenny Scarlett

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St. Georges Pre-School
Setting Address St. Georges Church Hall
Andover Road
Newbury
Berkshire
RG14 6NU

REGISTERED PROVIDER DETAILS

Name The Committee of St George's Pre-School 294204

ORGANISATION DETAILS

Name St George's Pre-School
Address St George's Hall
Andover Road
Newbury
Berkshire
RG14 6NU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Georges Pre-School opened in 1961 and moved to its current premises in 1992. It operates from St Georges Church hall in Newbury. The pre-school have access to two rooms and a fully enclosed out door area. The pre-school serves the local community.

There are currently thirty children on role. This includes fifteen funded three and four year olds. Children attend a variety of sessions a week. The pre-school supports children with special needs and children who speak English as an additional language.

The pre-school opens four days a week during school term times. Sessions are from 09:20 to 11:50am Mondays, Tuesdays, Thursdays and Fridays.

Four staff members are employed to work with the children. Two have Early Years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

St Georges Pre-School offers good quality care for children. Staff develop good relationships with the children and parents. The staff are new since the previous inspection. They have established their roles within the pre-school, thus providing a stable environment where parents and children can feel secure and make relationships with familiar people. The management committee are new and are still adjusting to their roles within the pre-school. All documentation is in place however some areas lack the necessary detail.

Staff give high priority to ensuring the safety of the children and consistently carry out procedures detailed in the policies for health and safety and child protection. Good hygiene is promoted and the children are encouraged to become independent in their personal care. A good range of healthy snacks are offered and staff foster the children's independence appropriately. Children develop confidence and are secure in their environment.

The staff ensure the children have access to a wide range of interesting and stimulating activities indoors and outdoors. There is effective support for children with special needs. Staff are caring and sensitive to the children's needs and

children's behaviour is well managed.

The staff have good relationships with parents. The parents support the pre-school and liaise with staff daily. Children's progress records are recorded and shared with parents. Parents receive good quality information relating to the pre-school, its policies and curriculum.

What has improved since the last inspection?

Not applicable the previous inspection was transitional.

What is being done well?

- The staff provide an effective play and learning environment where the children can progress, feel settled, are confident and are generally happy.
- The hall is well prepared for the children encouraging them to participate and become involved in their learning.
- Staff are aware of the individual needs of the children. They use positive behaviour strategies to help children understand acceptable behaviour and consideration to others.
- Children develop confidence and a sense of security in their surroundings. Their independence is encouraged in personal care and hygiene is fostered appropriately. Children relate well to staff and with each other.

What needs to be improved?

- the procedures for lost children;
- the procedures for recording medication administration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop procedures for lost children;
7	further develop procedures for recording administration of medication.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.