



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276443

INSPECTION DETAILS

Inspection Date	27/01/2005
Inspector Name	Lynn Rodgers

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Leaps & Bounds
Setting Address	Bond Street New Rossington Doncaster South Yorkshire DN11 0BZ

REGISTERED PROVIDER DETAILS

Name	The partnership of Lynn Henderson & Allison Dilworth
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ORGANISATION DETAILS

Name	Lynn Henderson & Allison Dilworth
Address	35 Castle Avenue Rossington Doncaster South Yorkshire DN11 0FF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leaps and Bounds Nursery was registered to provide day care in March 2004. It is situated within the grounds of All Saints School, in the village of Rossington on the outskirts of Doncaster. The provision is open each weekday from 07:30 until 18.00 for 51 weeks of the year.

The nursery is part of the neighbourhood nursery initiative and offers full day care for children from birth to five years, serving a wide catchment area. Currently there are 39 children on roll. None of the children speak English as an additional language, but one child has special educational needs. Seven, three year olds receive nursery education funding. There are no funded four year olds.

The nursery is a purpose built, one storey building and operates from four rooms. The nursery has sole use of the premises, however they share the outside play area with the on site play group.

Eight staff work at the provision, six of whom hold appropriate qualifications with two staff working towards a higher level of qualification. Staff receive support from the local partnership.

How good is the Day Care?

Leaps and Bounds Nursery provides good quality day care for children.

Staff training and qualifications are more than adequate. Children are grouped to allow for teaching methods, for the funded three and four year olds to be managed well.

Children's individual needs are met through the provision of age appropriate activities and play situations. Resources are well balanced to help children's progression and staff are enthusiastic and committed to children's development. Activities are very well planned to ensure children work towards the early learning goals. Staff are unfamiliar with the new disability law.

Space is used effectively and imaginatively to ensure children can access the necessary facilities for a wide range of suitable activities.

All required safety is in place. Regular risk assessment ensure any hazards are identified and dealt with appropriately. Children are fully supervised by staff who are

vigilant regarding keeping children safe. They are aware of their roles and responsibilities and receive up to date information/training regarding health/safety law. Not all children are familiar with fire drill practices.

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, healthy and nutritious and complies with dietary and religious requirements.

Behaviour is managed in a consistent and fair way. Staff set good examples for children to follow and they are calm and very friendly. Appropriate strategies are used to safely manage a wide range of children's behaviour.

Partnership with parents is very effective. They receive well presented and informative information regarding the setting and how it operates. They are encouraged to be part of their child's development and all relevant information is shared daily. Parent's wishes are respected and confidentiality is maintained. Parents have not been informed about the complaints procedure.

What has improved since the last inspection?

not applicable

What is being done well?

- Adults responsible for providing a safe environment have ensured all areas of risk are identified and made secure and safe. Children are under constant supervision and only released to the authorised persons. All safety requirements are met fully and staff are aware of their roles and responsibilities to ensure children are safe, secure and free from harm.
- Behaviour is managed in a consistent way, based on realistic expectations of children's differing abilities. Appropriate strategies are used to encourage children to behave well and they are able to recognise right from wrong.
- Partnership with parents is very effective. Very well maintained, detailed documentation and regular verbal communication keep parents informed of all aspects of the service and of their child's activities and progression. Daily baby dairies are filled in by dedicated staff who ensure younger children have the same opportunity as the older children to develop and grow.
- The range of activities and resources offered to children is excellent and covers all areas of children's development. The children have access to a very good outside play area and this is used to promote children's physical development. Activities are planned to ensure children are stimulated and have fun.

What needs to be improved?

- the frequency of fire drills

- the information regarding the disability act
- the information for parents regarding complaints procedure.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1st April 2004, Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint
6	improve fire safety by ensuring all children take part in fire drills and these are regularly practiced taking into account children's patterns of attendance
10	further knowledge and understanding of the disability act regarding children with special needs

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.