



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234865

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Parveen Ashraf

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Smiley Faces
Setting Address Bedford Gate House
Station Road, Thorney
Peterborough
Cambridgeshire
PE6 0QE

REGISTERED PROVIDER DETAILS

Name The partnership of Smiley Faces Day Nursery

ORGANISATION DETAILS

Name Smiley Faces Day Nursery
Address Bedford Gate House
Station Road, Thorney
Peterborough
Cambridgeshire
PE6 0QE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Smiley Faces Day Nursery operates from within the grounds of The Bedford Estate, in the village of Thorney, on the outskirts of Peterborough. The building is a grade two, listed building and has been renovated to accommodate the nursery. The areas utilized for children include a baby room, a toddler room, a pre-school room and a messy play/dining area for toddlers and pre-school children to share. There are three toilets and three washbasins. Staff have a separate toilet and staff room/office area. Children do not have access to the kitchen.

Opening times are 08.00 to 18.00hrs Monday to Friday, for fifty-one weeks of the year. Children have access to a secure, enclosed, outdoor play area. The nursery is registered for a total of thirty seven children. There are fifty-two children on the roll, aged from six months to under five years of age. There are seventeen children in receipt of funding.

The nursery currently supports a number of children with special educational needs. The nursery employs nine full-time staff, one part-time member of staff, a cook and a gardner. Over half the staff hold a suitable qualification and both managers hold a level three qualification in childcare. The Nursery is in receipt of government funding for three and four-year-old children. The nursery is supported by the Sure Start Strategic Partnership.

How good is the Day Care?

Smiley Faces provides satisfactory care for children.

Staff create a warm, and welcoming, environment. Children are grouped according to their age. Children in the toddler, and pre-school, rooms are able to free-flow between the messy play room and their own rooms. The messy play area is well-resourced, and children can select equipment freely, encouraging independence. Policies and procedures are in place, but, some need to be reviewed.

The nursery provides regular, home-cooked meals and snacks. Staff ensure that the very young are held during feeding times and older children are encouraged to feed themselves. Staff are aware of their responsibilities, concerning a child's well-being, and have completed in-house child protection training. Staff risk assess the main play areas everyday to ensure that risks to children are minimized. The health of children is promoted but some issues needs to be improved.

The nursery provides a good range of appropriate activities that include all areas of the children's development. The provision uses 'Birth to Three Matters' and the Foundation Stage Curriculum. Children's individual needs are met through planned activities and play situations. There is good staff interaction with children. Staff spend time talking to, and playing with, children helping them to learn. They praise children encouraging their language development. Methods of behaviour management are sensitive and appropriate to the children's ages, and stages, of maturity and understanding. Children are aware of their boundaries and are praised for their efforts.

Parents are well-informed about the provision. The needs of children are met due to good communication between the nursery and parents. Staff have a friendly and approachable relationship with parents. Parents are welcomed into the nursery, and information is shared with parents, through daily discussions and children's folders and work.

What has improved since the last inspection?

Not applicable as this is the provision's first inspection.

What is being done well?

- Both managers are qualified nursery nurses and have attended many courses relating to childcare and children's safety, including child protection. Children have the benefit of being cared for by staff who are qualified and have relevant experience.
- There messy and creative area is well resourced. Staff encourage children to experiment with a wide variety of different materials, e.g. painting stones with acrylic paint, making collages with wool, pasta and mark making with fingers in foam.
- The nursery is made bright and cheerful by the used of colourful wall displays of children's work and nursery posters, e.g. a large collage entitled 'Do You Like Noodles' and a poster showing children's emotions which is written in a different languages. The provision has the necessary facilities to provide a range of activities to promote the children's development. Parents are welcomed into the nursery.
- The baby feeds and bottles are all prepared in a small milk kitchen, which is situated in the baby room. This is equipped with two bottle warmers, a fridge, and a small sink, which used to wash hands. Staff are able to prepare feeds without leaving the baby room, ensuring that ratios are met at all times.
- Parents are well informed about the provision. The nursery provide the parents with detailed written information in number of ways, including, informal discussions with staff, policies and procedures booklet, prospectus, daily diary for young babies and a parents notice board. The needs of children are met due to good communication between the nursery and parents.

What needs to be improved?

- the registration system
- the hygiene practices for children
- the labelling of babies' bottles
- the availability of the complaints procedure

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since October 2004 Ofsted has not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	improve the registration process to include the name of the person collecting the child
7	ensure that staff are vigilant in maintaining children's personal hygiene, e.g. cleaning noses and ensuring that soap is made easily accessible
8	improve the system for labelling babies' bottles to ensure that all bottles are labelled
12	improve the availability of the complaints procedure

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.