



**Office for Standards  
in Education**

## **DAY CARE INSPECTION REPORT**

URN EY233134

### **INSPECTION DETAILS**

Inspection Date 03/03/2004  
Inspector Name Jennifer Pearce

### **SETTING DETAILS**

Day Care Type Out of School Day Care  
Setting Name Jimmy's After School Club  
Setting Address West End Kid's Club  
West End Youth Facility, Moorgreen Road  
Southampton  
Hampshire  
SO30 3EG

### **REGISTERED PROVIDER DETAILS**

Name Mr. Alec Smith

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Jimmy's After School Club has been registered since 2002. It is a committee run group and provides sessional care. The after school club meets in the West End Youth facility. The club have sole use of the premises during the session and have use of two main rooms, a kitchen and toilet facilities. The club serves the children who attend St James's School. Children are escorted from the school by club staff. Children are welcome from other schools if parents or carers can arrange for their children to be escorted.

There are currently 21 children under 8 years on the roll. It is the policy of the group to only accept children who are attending full time education.

There are two staff with Early Years qualifications and they work on a full time basis. The After School Club opens 5 days a week during school term dates. Sessions are from 15:30 - 18:00 Monday to Friday.

Children attend for a variety of sessions. They have access to an outside play area that is supervised at all times.

One member of staff is currently attending a training programme in Play work.

### How good is the Day Care?

Jimmy's After School Club provides good quality care for children.

The staff are committed to improving their practice by accessing further training. They work well together as a team sharing their skills and expertise. The staff provide a warm and welcoming environment for parents and children. There is plenty of free space in which the children can play and explore. There are daily plans for play activities and the children are able to contribute their ideas. These provide interesting and varied play opportunities to meet the needs of children of all ages and abilities. Some items of documentation need to be updated. The staff ensure that each child is able to fully access all play activities. They give high priority to ensuring that children are safe both in and out of doors. There are good health and hygiene procedures in place. Positive behaviour patterns are encouraged. The staff know the children well and they have good relationships with parents. All aspects of each child's care, progress, dietary requirements and individual needs are fully discussed with parents.

**What has improved since the last inspection?**

Not applicable

**What is being done well?**

- Jimmy's After School Club is warm and very welcoming to both children and parents. The staff help the children to feel secure, relaxed and able to enjoy the company of one another.
- The staff team work well together sharing their experience and expertise to meet the children's needs.
- The forward planning in the use of both the indoor and outdoor areas and the wide range of equipment and resources, enable children to be involved and make their own choices. This encourages the children to develop their creativity, confidence and independence.
- The staff manage behaviour well and have consistent boundaries. These are shared with both parents and children. The children are taught the consequences of their actions and respond well to requests. This encourages good behaviour and respect for one another.
- Children are involved in celebrating a variety of cultural festivals and events. This increases their knowledge, awareness and understanding of the wider world.
- The staff ensure that parents are well provided with information about the group. Policies and procedures are available for everyone. Current and up to date information is displayed on the parent notice board. Parents are welcome to talk openly with staff and share any information about their child's individual needs.

**What needs to be improved?**

- documentation, to include procedures to be followed in the child protection policy, if there are any allegations made against a volunteer.
- documentation, to obtain parent's written consent to escort children from school to the After School Club.

**Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure the Child Protection policy includes procedures to be followed if there is an allegation made against a member of staff or volunteer.
14	Obtain parents written consent to collect children from school and escort them back to the After School Club

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*