



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120156

INSPECTION DETAILS

Inspection Date	19/01/2004
Inspector Name	Christine Goode

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Peter Pan Pre-School
Setting Address	The Pavilion Thursley Road Elstead Surrey GU8 6DS

REGISTERED PROVIDER DETAILS

Name	The Committee of Peter Pan Pre-School
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ORGANISATION DETAILS

Name	Peter Pan Pre-School
Address	The Pavilion Thursley Road, Elstead Godalming Surrey GU8 6DL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Peter Pan Pre-School was established in 1967. It offers sessional day care places for 18 children aged two to five years. The group is run by a voluntary committee

The pre-school is open on Mondays and Fridays from 09.00 to 12.00 and Tuesday, Wednesday and Thursday 09.00 to 13.00 including lunch, during term times only. Currently 18 children attend throughout the week. The children come from the local community. There are currently no children attending who speak English as an additional language or with special needs. The group receive funding for nursery education.

The pre-school is based in the cricket pavilion in the grounds of Elstead recreation ground in the village of Elstead. The pre school has the use of an enclosed garden for play.

Six staff work at the pre-school on a full and part time basis. All staff hold or are working towards the National Vocational Qualification level 3 (NVQ) and the Diploma in Pre-school Practice (DPP). Staff receive support from the Early Years Advisory teacher from Surrey Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Peter Pan Pre-school provides a good standard of care for children. Most aspects of the provision are well organised and effective use is made of the staff, space and resources to ensure that all children are well cared for. Staff are helped by an agreed set policies and procedures which most understand and consistently implement. Staff are well aware of children's safety both inside, outdoors and on outings. There are currently no children with special needs attending but a trained member of staff is available if the situation changes.

There is a key worker system in place and effective grouping of children enables staff to establish good relationships with children and their parents. Staff are using the Surrey profiles for the assessment to record older children's development which will be shared with parents. However, there is no effective assessment system in place for younger children. Children enjoy consistent routines for playing and clear boundaries are set for behaviour which children respond to well. The staff work well as a team and plan a range of stimulating practical activities both indoors and outside which encourage children to make choices and learn. There is an induction

procedure in place for new staff. Appraisals are just being introduced which will enable the manager to regularly monitor and evaluate staff and help identify training needs.

There is a good partnership with parents and carers. They receive a welcome pack of information about the group and there are activity plans on the noticeboard. Daily informal contact with staff is made. Information is shared with parents about what their children have done during the week. Parents have access to their child's records. Parents are encouraged to be involved in the group by being a voluntary committee member. The policies, procedures and the complaints are accessible to parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff give good attention to meeting children's individual needs. They plan a wide range of activities which stimulate children's interest in the world around them.
- Staff work well as a team they support each other and meet weekly to discuss and plan future activities.
- Children are grouped effectively at certain times during the morning enabling both younger and older children's individual needs to be met appropriately.
- Staff make sure all children who attend the pre-school are safe and well cared for.
- Routines to promote good health, hygiene and dietary requirements are in place.

What needs to be improved?

- update the complaints procedure to reflect Ofsted's role
- ensure that accident recording is kept confidential
- develop an assessment system to monitor progress of younger children
- update first aid training.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure first aid training is updated.
3	Develop an assessment system to monitor progress of younger children.
7	Ensure that accident recording is kept confidential.
12	Update the complaints procedure to reflect Ofsted's role.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.