



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263887

INSPECTION DETAILS

Inspection Date 17/11/2003
Inspector Name Sue Hill

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sixpenny Daycare
Setting Address Smiths Barn, West Street
Aldbourne
Marlborough
Wiltshire
SN8 2BS

REGISTERED PROVIDER DETAILS

Name Sixpenny Limited 4367694

ORGANISATION DETAILS

Name Sixpenny Limited
Address Jasmine House, 23A South Street
Aldbourne
Marlborough
Wiltshire
SN8 2DW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sixpenny Day Care opened in 2003. It operates from three rooms in a purpose built setting in Aldbourne, near Swindon. The group serves the local area.

There are currently sixty-four children from eight weeks to eight years on roll. This includes four funded three-year-olds and two funded four-year-olds. Children attend for a variety of sessions. There are currently no children with special needs and the group supports one child who speaks English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 to 18:00.

Three part time and eleven full time staff work with the children. Eleven have early years qualifications. Three staff are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The group provides satisfactory care for children.

There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have access to toys and equipment and the group organises the available space well.

They have a good understanding of safety issues and most areas for promoting children's good health and protection have been addressed, however on the day of inspection the register of attendance was incomplete. The group understands their role in the protection of children and share this information with parents. They teach children the importance of good hygiene practices. They provide children with a wide variety of nutritious meals and snacks.

The group has a consistent daily routine for activities, quiet times and physical activities, which help the children feel secure. The group provides a range of resources, activities and experiences to encourage children's learning and knowledge. Through the keyworkers, they develop good relationships with the children; they are happy and settled. The children respond well to praise and encouragement and feel secure in the boundaries set. They provide an environment that positively recognises differences and promotes an understanding of the wider world.

The group works well with parents; they are happy with the service provided. They share information about the children and discuss activities and children's achievements daily. All the relevant paperwork is in place, although sometimes lacks the necessary detail. The group has most written policies and procedures in place.

What has improved since the last inspection?

This is a new provision, and the managers and staff have worked hard to obtain good levels of qualifications. Most staff are now qualified, enabling them to deal well with the children's needs.

What is being done well?

- The staff organise and plan the day. The children have routines for meals/snacks and opportunities to make choices about their play as well as this being more structured.
- Provision for the babies and children under two is very good. Staff give excellent attention to meeting babies individual needs for eating and sleeping and exchanging information with parents. They plan activities well to give babies and toddlers interesting experiences.
- The staff provide a range of toys, equipment that are organised, clean and safe. Also opportunities for indoor and outdoor play. The children explore and play enthusiastically with these.
- The staff meet the individual needs of the children they spend time helping them to learn about differences which enables them to build relationships and feel confident about themselves.
- Staff have appropriate strategies for managing children's behaviour in practice. They reinforce good behaviour and help children learn to understand the rules that help them to settle and work well in the nursery.
- The staff have good relationships with the parents and make information available to them. The parents are confident and clear about how their children are being cared for and feel able to talk with the staff.

What needs to be improved?

- record of children's attendance, detailing times of arrival and departure and the staff responsible for their care
- operational plan, showing how the setting runs
- written permission from parents for seeking emergency medical advice or treatment

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	ensure that an accurate record is kept of children's attendance, detailing times of arrival and departure and which staff were present.	24/11/2003
7	request written permission from parents for seeking emergency medical advice or treatment	08/12/2003

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.