



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 400308

INSPECTION DETAILS

Inspection Date 04/11/2004
Inspector Name Linda Cook

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Kirkbymoorside Pre-School Playgroup
Setting Address The Old Canteen
Westfields, Kirkbymoorside
York
North Yorkshire
YO62 6AG

REGISTERED PROVIDER DETAILS

Name The Committee of Kirkbymoorside Pre School Playgroup
Committee 525161

ORGANISATION DETAILS

Name Kirkbymoorside Pre School Playgroup Committee
Address The Old Canteen
Westfields, Kirkbymoorside
York
North Yorkshire
YO62 6AG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kirkbymoorside Pre-School Playgroup is an established group which is managed by a voluntary committee of parents. They are based in the Old School Canteen on the Westfield's in Kirkbymoorside, which is adjacent to the primary school. They provide sessional care for a maximum of 26 children aged 2 yrs to 5 yrs, in term time only.

There are 32 children on role, of which 13 - 3 year olds receive funding for nursery education. All children speak English as their first language and there are no children currently attending with special educational needs. The sessions are Mon to Fri from 12:45 to 15:15pm. A Parent and Toddler session is offered on a Mon and Wed morning 09:00 to 11:00.

The group employs 4 members of staff. The person in charge and her deputy hold a Level 3 childcare qualification.

The group receives the support of the Local Authority and is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Kirkbymoorside Pre-School Playgroup provides good quality care for children. The premises are warm and welcoming providing an atmosphere where children are relaxed and confident. There is a well established staff team who work together effectively to ensure the care, safety and welfare of the children is paramount. A commitment to ongoing staff training ensures staff are kept up to date and well informed.

A high regard to matters of health and safety ensures children are cared for in a safe environment, where any risks are assessed and minimised. Staff ensure children are well supervised at all times. There is an emergency evacuation procedure in place which the children practise and is recorded. Children are provided with a varied range of healthy and nutritional snacks and are encouraged to follow appropriate hygiene routines.

The children are happy and well stimulated, they receive the constant support and reassurance of staff. A wide range of activities are planned which provide the children with new experiences and enable them to build on what they know and can do. An extensive range of toys and resources are used effectively to support the

planned activities and are made easily accessible to the children for self selection.

Good relationships are developed with the children and the positive approach to behaviour management encourages good behaviour. There are clear boundaries and the children respond well to the praise and encouragement given by staff.

All requirements for documentation and record keeping are met, but needs to be organised to be easily accessible and the complaints policy needs to be extended.

Positive relationships are established with parents and valued. Effective policies and procedures are in place to keep them well informed of all aspects of their child's care.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff work well together as a team, they have a clear knowledge of the daily routines, policies and procedures. They are confident in their roles and this has a positive impact on the children.
- The environment is interesting and stimulating, children's art work is displayed; providing them with a sense of pride in their achievements and a feeling of belonging.
- Relationships with the children are excellent, the staff spend their time with the children helping them to build trusting relationships and to play together co-operatively.
- A wide range of planned and spontaneous activities are provided for the children covering all areas of learning, helping the children to make progress in all areas of their development. The children are actively engaged and enjoy their play.
- Resources are made easily accessible to the children and they develop independence as they self select from a wide range. All toys and equipment are clean and well maintained, age appropriate and cover all areas of learning. They are used effectively to support the planned topics.
- Behaviour is managed well, the children are well behaved and help to tidy up. They are developing good manners and show respect for each other and their surroundings. The staff offer clear guidance and provide positive role models.
- Relationships with parents are good they receive a wealth of information both verbally and in written form, regarding the organisation of the group and the care and progress of their children. The ongoing dialogue ensures the children's needs are recognised and met.

What needs to be improved?

- Documentation to ensure, the complaints policy includes Ofsted's contact details and the system of filing to ensure all documentation is easily accessible and current.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Documentation, to ensure that the complaints policy includes Ofsted's details and the system of filing, to ensure all documentation is easily accessible and current.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.