



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 300756

INSPECTION DETAILS

Inspection Date 11/12/2004
Inspector Name Sharron Hall

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name SheffieldVolunteering- Saturday Playgroup
Setting Address 93 Brunswick Street
Sheffield
South Yorkshire
S10 2FL

REGISTERED PROVIDER DETAILS

Name The Committee of SheffieldVolunteering

ORGANISATION DETAILS

Name SheffieldVolunteering
Address The Union
Western Bank
Sheffield
South Yorkshire
S10 2TG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sheffield Volunteering Playgroup (formerly known as Student Community Action Playgroup) provides 'free' respite care for children with disabilities and their siblings aged from 3 to 8 years.

It has been registered since 1996, operating on Saturdays, between 10 am and 2 pm, in term time only.

The group is situated in Broomhall, a multi cultural area of Sheffield, located in the University Nursery annex building, it has an enclosed outdoor area.

This is a voluntary organisation run by Sheffield Volunteering funded by Sheffield University Student's Union and Children in Need.

The leader and deputy have early years qualifications.

The playgroup is a member of PLA.

How good is the Day Care?

The Sheffield Volunteering Saturday Playgroup provides good child care, to children with special needs and their siblings. They provide respite care which allows parents and carers time out for a short period of time for some weeks.

Staff work well as a team and ensure that children have access to a varied range of easily accessible toys and resources which are used effectively, both inside and outside.

Good information sharing processes help to assist staff to meet the individual needs of the children, staff give high priority to nurturing their personal, social and emotional development. Behaviour within the group is generally good.

All policies and procedures are in place and readily available to parents. High emphasis is given to safety issues at all times and good health and hygiene practise is encouraged.

Children are encouraged to be independent, confident and have regard for each other. Relationships between all are well established and children are encouraged to

express their individuality freely.

Staff are committed and consistently work to provide a good service. Relationships with parents are good and effective, well informed documentation is kept and stored in a confidential manner. Consideration needs to be given to find ways of responding to comments made on the parents questionair.

What has improved since the last inspection?

Evaluation is written after activities in order to assist planning, risk assessments are ongoing and full supervision is given to indoor and outdoor play.

A special needs statement is available to parents. Staff have undertaken child protection training and there is a designated person named.

What is being done well?

- Children's personal, social and emotional development is very good, they are encouraged to be confident and to participate in activities, on their own or as part of the group. Behaviour is generally good overall.
- Parental partnerships are developed at an early stage through home visits and information sharing. Children are encouraged to express themselves and use their imagination through creative development, role-play and music. Opportunities are provided for children to explore how and why things work with support from enthusiastic staff, they ask open ended questions which stimulate the child's thought process.
- Ample opportunity is given for children to develop physical skills including outdoor activities and visits to local places of interest.
- Staff consider the intended purpose of an activity to ensure the needs of all children are addressed and evaluate accordingly.

What needs to be improved?

- ways of acknowledging comments made on the parents questionnaire

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	consider ways to acknowledge comments made on the parents questionair

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.