



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 218112

### INSPECTION DETAILS

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|-----------------|--------------------|
| Inspection Date | 28/01/2005         |
| Inspector Name  | Dianne Lynn Sadler |

### SETTING DETAILS

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|-----------------|--|
| Day Care Type   | Sessional Day Care   |
| Setting Name    | Central Playgroup  |
| Setting Address | Moorgate School<br>Hospital Street<br>Tamworth<br>Staffordshire<br>B79 7EE |

### REGISTERED PROVIDER DETAILS

|      |                             |
|------|-----------------------------|
| Name | Central Playgroup Committee |
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### ORGANISATION DETAILS

|         |   |
|---------|---|
| Name    | Central Playgroup Committee   |
| Address | Moorgate County Primary School, Hospital Street<br>Tamworth<br>Staffordshire<br>B79 7EE |

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Central Playgroup is run by a committee and opened in 1974. It operates from a classroom on the site of Moorgate Primary School in Tamworth. A maximum of 26 children may attend the playgroup at any one time. The playgroup is open each weekday from 09:00 to 11.45. All children share access to a secure enclosed outdoor play area.

There are currently 36 children aged from 2 to under 5 years on roll. Of these 26 children receive funding for nursery education. Children come from the local area. The playgroup currently supports children with special educational needs.

The playgroup employs seven staff. Four of the staff, including the supervisor, hold appropriate early years qualifications. One member of staff is working towards a qualification.

### How good is the Day Care?

Central playgroup provides a good standard of care for children. The playgroup offers a warm, welcoming environment and makes good use of the space available to meet the needs of children. There is a written operational plan, containing all relevant records and mostly accurate procedures, however not all the policies are sufficient. There is a wide range of good quality toys, furniture and equipment available, easily accessed by children.

All hazards have been identified and minimised, creating a safe environment where children feel safe and secure. Good hygiene practices are in place and children's dietary needs are recorded. There is a wide range of resources, which also reflects positive images. Routines and boundaries are clear and understood by children, with praise and encouragement being used to reward positive behaviour.

Activities are well planned and cover all areas of learning. There is a commitment to training and developing the playgroup, with new initiatives being implemented. The interaction between adults and children is very good, with adults listening to what children say and do. Children are provided with good challenges and are encouraged to develop their independence. All the children are included and valued, their individual needs are met well.

The staff work closely with parents to ensure children's individual needs are met well

according to parents wishes. There are effective procedures in place for sharing records with parents and keeping them well informed. Parents are encouraged to get involved in all aspects of the playgroup.

#### **What has improved since the last inspection?**

At the last inspection, the playgroup agreed to put in place a procedure to ensure staff are suitable to work with children. All staff are now vetted and there is a procedure in place to effectively appoint new staff.

The playgroup also agreed to make arrangements to observe and record what children do. Staff observe children's development which is recorded on assessment sheets by the key workers and then used to plan children's future learning.

The playgroup has also amended their arrangements to gain parental permission for their practice. They now obtain written parental permission to administer medication and to seek emergency medical advice and treatment.

All records are now accessible and available to parents and the inspector.

#### **What is being done well?**

- The interaction between adults and children. Adults listen to what children say and provide good challenges and encourage children to develop their independence.
- The staff work well as a team. There is a commitment to training and developing the playgroup, implementing new initiatives, to ensure the playgroup is making good progress.
- The provision of a warm, welcoming environment. This ensures children feel relaxed and secure and make good progress.
- The management of children's behaviour. There are clear concise boundaries and children are praised for positive behaviour by the use of stickers, a reward board and effort chart.

#### **What needs to be improved?**

- the arrangements to review and amend policies and procedures.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

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| <b>Outcome of the inspection</b> |
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| Good |
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| <b>CONDITIONS OF REGISTRATION</b> |
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| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i> |
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| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |
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| <b>WHAT NEEDS TO BE DONE NEXT?</b> |
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| <b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b> |
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| Std | Recommendation   |
|-----|--|
| 12  | Ensure complaints procedure includes Ofsted's details. |
| 13  | Review and amend the child protection policy.          |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*