



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY287706

INSPECTION DETAILS

Inspection Date 08/03/2005
Inspector Name Wendy Fitton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Heathland School and Nursery
Setting Address Heathland College
Sandy Lane
Accrington
Lancashire
BB5 2AN

REGISTERED PROVIDER DETAILS

Name Heathland College Ltd 2941355

ORGANISATION DETAILS

Name Heathland College Ltd
Address Heathland College
Sandy Lane
Accrington
Lancashire
BB5 2AN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Heathland School and Nursery registered in 2004. The facility is privately owned providing full day care for children from birth up to five years.

The school premises and nursery annexes are situated in five acres of grounds in the Sandy Lane area of Accrington in Lancashire, close the town centre and M65 network.

Care is provided for 47 weeks of the year and is open from 08:00 until 18:00, Monday to Friday.

There are two separate nursery buildings in the grounds of the main school. One building provides care for children from birth up to three years. The second nursery building provides care for children from three years up to four years, with an option of moving through to the main reception class in school at four or five, dependent on needs and wishes.

Within each nursery there is access to all necessary facilities, food preparation areas, changing facilities, separate sleep areas and separate baby units for children under two years. The main school kitchen is utilised for all meals.

The principal of Heathland School is the registered owner. There are 17 staff working directly with the children on a full and part-time basis. The nursery manager works in the pre-school unit and the deputy manager works in the under threes unit. Most staff are qualified at Level 3 in child care.

The nursery supports children with special needs and there are children in receipt of Early Years Funding on roll.

How good is the Day Care?

Heathland School and Nursery provides good care for children.

All staff are qualified and experienced to provide appropriate care to meet most needs. There are detailed operational policies and procedures, for the efficient and safe management of the provision, promoting the welfare of children. The physical environment is warm and welcoming and thus helps children to feel safe and secure. Space is organised creatively and effectively enabling children to play ,eat and rest comfortably. There is plenty of good quality furniture ,equipment and toys that

creates an accessible and stimulating environment.

All areas both inside and outside are safe and secure and children are not exposed to any hazards. Staff promote the good health of children and take positive steps to prevent the spread of infection. Children are provided with regular meals and snacks to meet all individual dietary requirements. Staff promote equality of opportunity and ensure that children understand diversity, so that children are valued and supported.

Activities and play opportunities are planned to a curriculum according to the ages and stages of children development and learning needs. Children can play freely and have access to resources to encourage choice and independence. Activities and resources reflect cultures and help children to understand and appreciate people from differing backgrounds. Staff are positive and calm in their approach to all situations and help children feel positive about themselves.

Positive feedback from parents indicates that effective partnerships are in place. Daily information is shared, ensuring that the children's routines are followed, to build on their confidence and security. Parents have access to all organisational information to keep them up to date with child care practices.

What has improved since the last inspection?

Not applicable

What is being done well?

- Returned questionnaires from parents are positive and relate to the welcoming environment, the stimulating activities and the colourful displays. Other comments report on the friendly approachable staff, the homely environment and the safety aspects. Parents are familiar that there is a key person for their child, to discuss routines and development.
- The organisational policies and procedures, reflect the practices and ensure that children are safe and well cared for. There are clear booking in and out procedures for all children ,staff and visitors, ensuring that everyone is accounted for in all areas of the nursery. Each member of staff has an individual personnel file, this includes all vetting and recruitment procedures, induction and appraisal and development needs.
- Children have access to a variety of learning experiences, giving them opportunities to move freely and explore their environment to develop their imagination and creativity. The staff plan to two curriculum, the Birth to Three Matters and the Foundation Stage covering all aspects of learning and development. Staff observe, record and monitor all progress and support children through their development milestones.
- Staff work consistently as a team and through discussion work positively and calmly when dealing with any types of behaviour, focusing on positive strategies, to help children feel good about themselves. The children are confident and comfortable, with a clear routine evident.

- There are detailed health and hygiene procedures in place. All changing and bathroom areas have nappy changing rotas and cleaning routines. Staff wear aprons and gloves during changing procedures. Aprons are worn during feeding and serving foods. Staff washed babies hands and faces after meals, being gentle and attentive, supporting and encouraging.

What needs to be improved?

- the development of the key worker role for children under two

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since April 2004

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop the key worker system for children under two years

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.