



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 203397

INSPECTION DETAILS

Inspection Date 26/01/2004
Inspector Name Lisa Paisley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Frypa Rascals Preschool
Setting Address Frypa Hall
The Fryth
Basildon
Essex
SS14 3PL

REGISTERED PROVIDER DETAILS

Name The Committee of Frypa Rascals Pre-School 1019273

ORGANISATION DETAILS

Name Frypa Rascals Pre-School
Address Frypa Hall
The Fryth
Basildon
Essex
SS14 3PL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Frypa Rascals Pre-School opened in 1969. It operates from a large hall with an office, kitchen and toilet facilities. The hall is on the outskirts of Basildon town centre. The pre-school serves the local area.

There are currently 52 children from 2 to 5 years on roll. This includes thirty- nine funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a small number of children who have special needs and who have English as an additional language.

The group opens 5 days a week during school term times. Sessions are from 09:30 until 12:00 Monday to Friday and Tuesday and Thursday 13:15 until 15:30.

Nine part time staff work with the children. Two staff have early years qualifications to NVQ level 3. Five staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and the Pre School Learning Alliance (PSLA).

How good is the Day Care?

Frypa Rascals Pre-School provides satisfactory care for children.

Staff regularly attend training, enabling them to keep up to date with current childcare practices. Space, staff and resources are generally well-organised and meet children's individual needs, although there is no operational plan. The environment is generally welcoming, children's artwork is displayed and information is made available to parents. Equipment and toys are appropriate for their purpose and help create an accessible and stimulating environment. Records and documentation are in place. Ofsted have not been notified of either committee or staff changes.

Positive steps are taken to ensure that children are safe and minimise potential hazards. Fire drills are sometimes practiced but there is no fire log book. Staff have an understanding of health and hygiene routines and act in the children's best interest when they are ill. Snacks are provided in a relaxed sociable atmosphere and children are supported and helped to become independent. Staff are aware of their responsibility for safeguarding children.

Children make decisions about their play and are involved in a range of activities, although there are missed opportunities to extend children's learning through creative activities and imaginative play. Children's differences are recognised and valued. Their awareness of other people's differences is promoted through the use of resources and activities provided. Staff have a good understanding of how to meet special or individual needs. Consistent methods for managing children's behaviour are used and these take into account individual stages of development.

Staff develop professional relationships with parents. They are committed to ensuring that parents are fully informed.

What has improved since the last inspection?

At the last inspection the group agreed: to ensure that parents countersign an injury when an accident has occurred; maintain a record, signed by parents, of any accidents; devise and implement a written statement on behaviour management, which includes bullying; devise an action plan detailing how qualification requirements, with regard to at least half the staff holding a level 2 qualification, will be met; ensure that parent's permission for any necessary emergency medical advice or treatment is obtained; ensure that staff have regard to the Code of Practice for the identification of Special Educational Needs.

Accident records are maintained and signed by parents and parental consent for emergency treatment has been requested; parents are fully informed and accidents can be monitored.

Five staff members are working towards a level 2 qualification and there is a designated special educational needs co-ordinator (SENCO). Children will benefit from the staff's improved knowledge and understanding of childcare issues and the assessment and planning for children with special educational needs.

A statement on behaviour management is now shared with staff to enable a consistent approach.

What is being done well?

- Children are well supported, enabling them to explore and investigate so that they develop confidence and independence.
- Snack time is organised in an informal setting; children are able to choose from a range of healthy snacks.
- Staff are consistent in their approach to managing children's behaviour; all value and praise good behaviour.
- Staff work positively with parents who are made to feel welcome. Arrival and collection times are managed effectively; all relevant information is shared with parents.

What needs to be improved?

- notification of changes regarding committee and staff members
- planning to create more opportunities for creative and imaginative play
- fire safety to increase the frequency of fire drills and by maintaining a fire log book.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure that the nominated person completes the vetting procedure.	26/02/2004
1	Ensure that Ofsted is notified of any changes in members of staff.	26/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an operational plan.
3	Plan and provide a wider range of activities, to develop children's imagination and creativity.
6	Improve fire safety procedures by increasing the frequency of fire evacuation drills and implementing a Fire Log book.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.