



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY288164

### INSPECTION DETAILS

Inspection Date 14/02/2005  
Inspector Name Andrea Caroline Snowden

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Norwich Road Nursery  
Setting Address Norwich Road  
Attleborough  
Norfolk  
NR17 2JX

### REGISTERED PROVIDER DETAILS

Name D & SPG Limited 4973537

### ORGANISATION DETAILS

Name D & SPG Limited  
Address The Old Rectory  
Mill Road, Marlingford  
Norwich  
Norfolk  
NR9 5HL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Norwich Road Nursery registered in 2004 and operates from a former residential property in the town of Attleborough. A maximum of 36 children may attend the nursery at any one time. The nursery is open each weekday during the year from 08:00 to 18:30 hours, except bank holidays and a week at Christmas. Children are grouped into three different rooms and all share an enclosed garden.

There are currently 26 children aged under 5 years on roll and 6 of these receive funding for nursery education. Children who attend the nursery are from the local town and surrounding villages. Although the nursery supports children with special needs there are no children on roll at present. Two children attending have English as an additional language.

The nursery employs four staff, all of whom are experienced and hold appropriate early years qualifications.

### How good is the Day Care?

The Norwich Road Nursery in Attleborough provides good quality care for children. A homely environment which is warm and welcoming has been created and children attending are happy and quickly become settled. Staff are deployed effectively and work as an enthusiastic team to provide a variety of stimulating activities. Children's play equipment is thoughtfully presented to encourage them to select resources, developing their choice and independence.

Interaction with the children is positive and staff are kind and gentle. The rapport is warm and children respond fittingly. Staff know the children well and work purposefully to meet their individual needs, valuing what they say and do. There are only a few resources in the nursery which raise children's awareness and promote positive images of our diverse society. Staff are consistent in the way they manage children's behaviour and as a result children are learning right from wrong.

All staff in the nursery are vigilant to children's safety both indoors, in the garden and on outings. Effective policies and procedures are in place and children's welfare considered paramount. The radiators in the 'Toddler Room' are very hot and considered to be a hazard to children. Hygiene procedures are effective in ensuring children are not at risk from infection whilst in the nursery, and children are beginning to learn about personal hygiene through their daily routine. Meals and

snacks provided are nutritious and balanced and children are developing healthy eating habits from a young age.

The nursery works well with parents and ensures they are kept informed of their children's time at nursery via regular dialogue and the communication books. A warm welcome is given by the proprietors and staff and parents appear relaxed and content in the nursery. All the required documentation is in place and maintained to an appropriate standard.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- The proprietors and staff have succeeded in creating a warm homely environment where children enjoy playing, resting and eating as they would do at home. As a result children are content, confident and can feel safe.
- Children are learning through their play. Staff are skilled at asking questions to promote children's thinking and encourage even the youngest child in exploring and developing their own ideas in play.
- Children behave well in the nursery. They are well occupied and enjoy stimulating activities. Staff promote their self esteem through praise and encouragement and negative behaviour is dealt with in a positive manner.
- The nursery is well resourced with a wide variety of play equipment which meets the needs of those attending. The presentation and layout of toys and equipment is attractive and inspires children to engage in activities quickly.

**What needs to be improved?**

- resources to reflect equal opportunities principles
- the safety of the hot radiators.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure the radiators do not pose an hazard to children.
9	Develop a range of resources, displays and activities which promote children's awareness of our diverse society.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*