



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 199393

DfES Number: 580554

INSPECTION DETAILS

Inspection Date 24/03/2003
Inspector Name Nikki Whinton

SETTING DETAILS

Setting Name North Wraxall Playgroup
Setting Address The New Hall
Chippenham
Wiltshire
SN14 7AJ

REGISTERED PROVIDER DETAILS

Name The Committee of North Wraxall Playgroup

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting
North Wraxall Pre-school Playgroup has been established since 1969. It operates from the village hall, with access to a kitchen, toilets, and an outside play area. The setting is permitted to care for maximum of 20 children aged 2-4 years. There are currently 25 children on roll, including 13 funded 3-4 year olds. It is open from Monday to Thursday throughout school term times for a variety of morning and lunch time sessions. In addition, a Rising 5's session is held on Friday afternoons, according to demand. There are currently no children attending with identified special educational needs or with English as an additional language. 3 full time members of staff work with the children at each session. No staff have Early Years qualifications, 2 are undertaking training. The group receives assistance from the Early Years partnership support teacher and the Pre-school Learning Alliance.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

North Wraxall Preschool Playgroup offers good quality provision which helps children to make generally good progress towards the early learning goals in all areas of learning. Opportunities to explore music are a particular strength of the group. Children are confident, interested and eager to learn. They have good social skills, use equipment and resources safely with good control and coordination and are encouraged to develop their independence. Children are articulate. They use language and their imagination well to organise their ideas and develop their play. They say and use number names confidently in familiar contexts and enthusiastically use information and communication technology to support their play. Staff provide limited opportunities for children to link sounds and letters in everyday situations. The children would benefit from improved opportunities to enjoy books individually with adults or in small groups. Teaching is generally good. The enthusiastic, well motivated staff plan and provide a wide range of practical activities to reinforce and extend learning through the daily routine. Staff interact well with the children, have high expectations of behaviour and act as good role models. They listen carefully, and support children in developing confidence and self esteem. Staff need to further develop planning for individual children's future learning. Leadership and management are generally good. Staff and committee show good commitment to the group. They work well together and have shared aims for the pre-school. The group have established close links with local primary schools. Partnership with parents and carers is generally good. Parents are provided with good quality information about the setting and its provision. They are actively encouraged to be involved in their child's learning. The group would benefit from obtaining information from parents about their child's development.

What is being done well?

. Children are confident, interested and eager to learn. They are articulate, have good social skills and use language and their imagination well to organise their ideas and develop their play. . Staff are enthusiastic, well motivated and act as good role models. . Staff plan and provide a wide range of practical activities to reinforce and extend learning through the daily routine. . Staff interact well with the children, have high expectations of behaviour, encourage independence and support children in developing their confidence and self esteem. . Staff provide regular, good quality opportunities for children to explore music.

What needs to be improved?

. Opportunities for children to link sounds and letters. . Opportunities for children to enjoy books individually with adults or in small groups. . Planning for individual children to ensure all areas of learning are covered effectively.

What has improved since the last inspection?

Staff provide a good range of technological resources, which are easily accessible to children. Planning clearly identifies the early learning goals covered in activities and their overall balance and coverage over the year.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Generally Good
Children's progress in personal, social and emotional development is generally good. Children are confident, interested and eager to learn. Good self esteem. Staff know and interact well with the children, have high expectations of behaviour , set clear boundaries and support them in developing independence. They are well motivated, enthusiastic and act as good role models. Children have good social skills and are aware of the need to share and take turns.	

COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Generally Good
Children's progress in communication, language and literacy is generally good. Children are articulate and use language well to organise their experiences and ideas. They negotiate well with to develop their play. Staff use good open ended questions to reinforce and extend learning. They listen carefully to children and provide appropriate responses. There are limited opportunities for children to link sounds and letters. Children would benefit from improved opportunities to share books.	

MATHEMATICAL DEVELOPMENT	
Judgement:	Generally Good
Children's progress in mathematical development is generally good. Staff provide a wide range of purposeful play activities for children to count and solve simple mathematical problems. Children say and use number names confidently in familiar contexts. There are limited opportunities to explore position and quantity.	

KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Generally Good
Children's progress in knowledge and understanding of the world is generally good. Staff offer a wide range of meaningful opportunities for children to learn about the natural world and explore the features of living things. Children confidently and enthusiastically use information and communication technology to support their play. Staff support children well when expressing events in their lives.	

PHYSICAL DEVELOPMENT	
Judgement:	Generally Good
Children's progress in physical development is generally good. Children move confidently and in safety. They have good control and co-ordination, showing an awareness of space and each other. Children use a wide range of equipment, tools and materials confidently and safely Staff act as good role models and reinforce the importance of keeping healthy.	

CREATIVE DEVELOPMENT	
Judgement:	Generally Good

Children's progress in creative development is generally good. Staff provide children with a wide range of opportunities to develop their understanding of colour, texture, shape and space. Children confidently use their imagination during role play, accessing freely available resources and props to extend their play. Staff offer good quality, well planned, regular opportunities for children to explore music.

Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y
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OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

. Improve opportunities for children to share books with adults on an individual basis or in small groups. . Increase opportunities for children to link sounds and letters. . Develop planning for individual children, to ensure all areas of learning are covered effectively.