



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 144610

DfES Number: 513316

### INSPECTION DETAILS

Inspection Date	30/04/2003
Inspector Name	Maxine Rose

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Kingsgate Hall Playgroup
Setting Address	Kingsgate Estate Tottenham Road Hackney London N1 4DB

### REGISTERED PROVIDER DETAILS

Name	Ms Ann Leggat
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Kingsgate Hall Playgroup is situated in the Kingsgate Estate in Buckingham Road In Hackney.

Kingsgate Playgroup opened over ten year ago. It operates from Kingsgate community hall the group is within walking distance of London Transport.

There are currently 25 children from 2 to 5 years on roll. This includes 6 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and children who speak English as an additional language.

The group opens 5 days a week during school term. Sessions are from 09:30 until 12:00.

Two full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One staff is currently working towards a recognised qualification. The setting receives some support from a teacher /mentor from the Early Years Development and Childcare Partnership.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The Kingsgate Playgroup provides a secure and stimulating learning environment for children. They are making generally good progress towards the early learning goals. Some well-planned activities and well-chosen resources positively inspire children to learn; try new things and work harmoniously as a group.

Teaching is generally good. The staff work extremely well as a team and demonstrate satisfactory knowledge and understanding of the early learning goals and stepping stones. The staff make very good provision for developing children's physical abilities, and the children are skilful in this area. At times staff are less confident when; promoting simple mathematical ideas for problem solving; enhancing children's imaginative experience in creative development and guiding children's knowledge and understanding of technological resources. Curriculum plans clearly show aims for children's learning however the lack of assessments on children's progress limits its overall effectiveness. Good use is made of resources to ensure children enjoy a range of purposeful activities both in and outdoors. At times planned activities do not take place so full coverage of the curriculum is not always achieved.

The leadership and management is generally good. The manager communicates well with the staff to provide support and guidance. Useful systems are in place to monitor and evaluate the provision. The staff access a range of training offered by the Early Years Partnership to develop their knowledge and skills.

The partnership with parents is generally good. Parents contribute to decision-making and the group values their input. They actively support the staff in delivering the early years curriculum to the children. Occasionally the information available to parents about their children's progress is limited.

### What is being done well?

- Children learn to work together in a harmonious way and this is due to the effective and consistent methods of guidance applied by the staff.
- The children enjoy the many physical challenges provided for them. They have acquired a range of skills and techniques that enable them to make good use of resources.
- Staff provide a child centred environment, with a wide range of activities to stimulate the children's interest and motivate them to learn.
- The management is well focused and has clear aims and objectives for what the setting can achieve, and there are regular training opportunities to support an already committed staff team.

**What needs to be improved?**

- Children's opportunities to access, use, respond and listen to music, stories, musical instruments, dance and information technology.
- Time management to ensure all planned activities are made available to children within the allocated day and time.
- Opportunities for older children to develop simple mathematical problem solving ideas in practical situations.
- The arrangements for assessing children's progress towards the early learning goals, planning the next stage of learning and informing parents of the outcome.

**What has improved since the last inspection?**

Kingsgate Playgroup have made generally good progress since the last inspection. Staff have undertaken training specific to the implementation of the foundation stage of learning. The staff have worked purposefully to apply their skills and knowledge of the early learning goals to plan a stimulating educational programme for children. The children are positively challenged in some areas, they are making very good progress in personal and social development and physical development. Plans now positively support children's learning in most aspects of communication, language and literacy older children are able speakers and writers.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are making good progress in personal social and emotional development. This is an area of strength. Children are confident, interested and motivated to learn within a child centred environment that positively fosters their growing independence whilst helping them to form good relationship with their peer group and adults.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are making generally good progress in communication, language and literacy. Older children communicate very well with their peer group and adults. All children are well supported by accessible materials and a range of purposeful activities, which encourages them to draw and write when communicating ideas. They link sounds to letters, when recognising their name however opportunities for children to hear stories being told is limited due to some planned activities not taking place.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are making generally good progress in mathematical development. Through some well-planned practical activities they are able to count, recognise numbers, shapes and re-create patterns, using correct language to describe shape and form. Older children are not always encouraged to use numbers for simple problem solving such as adding and taking away.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children are making generally good progress in knowledge and understanding of the world. They can skilfully build and construct using a wide range of materials. They explore change and differences by observation of plants and human growth. Children show an interest in technological resources but at times this was not easily accessible to them, so learning opportunities were lost.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are making good progress in physical development. This is an area of strength. The children actively use a range of challenging equipment. They display increasing skill and techniques when using equipment of varying sizes to support their learning.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children are making generally good progress in creative development. The children are highly imaginative. They enjoy expressing their thoughts and exploring in a range of creative ways which include working in more than one dimension, however children's experiences is not enhanced by the use of musical instrument, music and dance.	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Ensure in the programme for communication, language and literacy, creative development and knowledge and understanding of the world that children have good opportunities to listen, respond and access to music, musical instruments, dance, stories and information technology to enhance their learning.
- Review time management to ensure planned activities are fully covered within the time allocated so that children who attend on a full and part time basis can benefit fully from the curriculum programme.
- Ensure through practical situations that older children learn simple problem solving ideas involving adding and taking away to support their mathematical development.
- Implement a system for assessing children's progress towards the early learning goals, use the information gained to effectively plan the next stage of learning and keep parents informed.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*