



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 141748

INSPECTION DETAILS

Inspection Date 28/01/2004
Inspector Name Sylvia June Crawford

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Greenleys Community Pre-School
Setting Address Ardwell Lane
Greenleys
Milton Keynes
Buckinghamshire
MK12 6AT

REGISTERED PROVIDER DETAILS

Name The Committee of Greenleys Community Centre Pre-School
Committee

ORGANISATION DETAILS

Name Greenleys Community Centre Pre-School Committee
Address Ardwell Lane
Greenleys
Milton Keynes
Buckinghamshire
MK12 6AT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greenleys Pre-school has been registered for seven years. It is based in Greenleys Community Centre, Greenleys, in the north of Milton Keynes and serves the local community.

There are currently 52 children from 2 to under 5 years on roll. This includes 33 funded 3-year-olds and 10 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports a small number of children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:00 until 14.30. The pre-school offers both sessional and full day.

Six staff work with the children. The Person in Charge has early years qualifications to NVQ level 3. Four other staff are working towards a recognised early years qualifications. All staff hold current first aid certificates. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP), is a member of the Pre-School Learning Alliance (PSLA) and is a registered charity.

How good is the Day Care?

Greenleys Community Pre-school provides satisfactory care for children. Staff have made an attractive environment that is welcoming to children and adults. Effective use is made of staff, space and resources to ensure that children are well cared for. The group has a good range of well maintained toys and play equipment, including resources that reflect equal opportunities, and children are able to access them easily.

The staff have a very good understanding of safety issues and all areas for promoting children's good health have been addressed. They meet children's individual dietary needs, although the timing of snacks and lunch times are not always well planned. Staff have a reasonable knowledge of child protection issues and their responsibilities. They have a good understanding of equal opportunities and are able to ensure that children learn about the wider world.

Staff make sure that all the children have the opportunity to take part in the interesting and exciting activities they plan for them. They work well with children providing a good balance between child initiated and adult-led activities. Creative

and imaginative play is enjoyed and daily opportunities for physical play are offered. The staff know the children well and take account of individual needs. The children respond well to their praise and encouragement and feel secure in the boundaries set.

The group keeps parents informed through daily contact, the prospectus and parents evenings. Most policies and procedures are in place, but these are not freely available to the parents. The committee has an adequate understanding of the National Standards and their responsibilities.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children's safety is a high priority and staff create a safe environment for children in which they conduct daily risk assessments. They help children to understand about potential dangers. The premises are kept secured and the staff ensure children are safe on arrival and departure.
- Staff have made the group a colourful and child friendly environment. There is a good range of toys, play equipment and materials that are attractively presented. Children's art work is displayed in all areas of the provision and children feel their work is valued.
- The group has a good equal opportunities policy and staff have a sound knowledge and appreciation of the issues involved. They help the children have a better understanding of the wider world by celebrating a range of festivals such as Chinese New Year.
- Staff manage children's behaviour in consistent and age appropriate ways. There are clear boundaries for behaviour in place which ensures children have a good understanding of what is expected of them. Staff place a strong emphasis on developing children's social skills so they learn to care for and respect one another.
- Children participate in a wide range of interesting and stimulating activities which are well-resourced. Staff have a good relationship with children interacting well in their play; they involve the children in new experiences such as looking at and tasting Chinese vegetables. Children are able to make choices about their play and become more confident.

What needs to be improved?

- knowledge of regulation, so that the committee understand their roles and responsibilities and comply with the National Standards for Full Day Care at all times and ensure that the current registration certificate is on display
- documentation, detailing how parents may make a complaint to Ofsted

- policies, so that they are made available to parents and carers and so that a policy is put in place regarding a lost/not collected child
- snack/lunch timings, so that the timing of snacks and lunch are spread more evenly over the sessions
- procedures, so that a procedure is put in place for the induction of new staff
- staff's knowledge and understanding of child protection issues.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Devise and implement a policy setting out the procedure to be followed in the event of a child being lost or not collected.	31/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that the committee understand their roles and responsibilities and comply with the National Standards for Full Day Care at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.