



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281276

INSPECTION DETAILS

Inspection Date	16/03/2005
Inspector Name	Lynn Masterman

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Granby House Nursery
Setting Address	Aldwarke Road Parkgate Rotherham South Yorkshire S62 6BY

REGISTERED PROVIDER DETAILS

Name	Granby Nurseries Ltd 4956388
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ORGANISATION DETAILS

Name	Granby Nurseries Ltd
Address	Granby House Aldwarke Road, Parkgate Rotherham South Yorkshire S62 6BU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Granby House Nursery is one of four nurseries owned by Granby Nurseries Limited. It opened in 1994 and operates from a converted Georgian residential building and an adjacent annexe. It is situated in the centre of Parkgate, on the outskirts of Rotherham in South Yorkshire. A maximum of 97 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18.00 for 52 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 166 children aged from birth to under 5 years old on roll. Of these, 52 children receive funding for nursery education. Children come from the locality and a wide catchment area as most of their parents travel in to work. The nursery currently supports a number of children with special educational needs and children with English as an additional language.

The nursery employs 45 staff. Twenty of the staff, including the management team, hold appropriate early years qualifications. Eight staff are working towards a qualification.

How good is the Day Care?

Granby House Nursery provides good care for children. An excellent range of comprehensive policies and procedures ensures the operational plan is effective throughout the nursery. The plan is reflective of the settings understanding of the national standards and their aims and objectives to provide a safe, secure and stimulating environment for children. Staff work effectively as a team and a good induction process, support and access to training ensures all policies and procedures are fully implemented.

Children's safety is given high priority and effective systems ensure children are safe and secure. Established daily procedures to promote the good health and well being of children. They have the opportunity to observe and develop good hygiene practice. There is a positive awareness of healthy eating and children have access to a varied and nutritious diet. There is a clear understanding of child protection issues and procedures.

Children have the opportunity to access a very good range of well planned, well organised and stimulating range of activities. Children are encouraged to explore, investigate and develop new skills. Interaction with children is excellent and staff

make good use of opportunities to promote their development and extend their learning in all areas of the curriculum. Good systems are established to ensure inclusion and support of children with special needs. Children are encouraged to develop positive attitudes to equal opportunities and anti-discrimination issues. Effective systems are in place for the management of children's behaviour with the use of positive praise and encouragement.

The nursery has developed a very good relationship with parents. Effective communication systems ensures parents are welcomed and their contribution valued and respected. There are many opportunities for parents to access information about their child's progress, access to policies and procedures and general information about the nursery.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The setting has an excellent operational plan which is reviewed on a regular basis to ensure children are cared for in a safe and secure environment. The range of policies and procedures are fully understood and implemented by the staff team. They demonstrate a high commitment to good practice, personal development and a provision of quality service.
- Staff are very knowledgeable about children's individual needs and help them to be confident, build good relationships and have fun learning through play. They offer good role models to promote acceptable behaviour, offering positive praise and encouragement to promote the children's self esteem and support them to reach their full potential.
- Children have access to a very good and well balanced range of activities and resources which promote equality of opportunity and anti-discriminatory practice. Staff are committed to the inclusion of all children. They take positive steps to ensure all children are valued and well supported. Very good communication systems helps provide positive liaison with other professionals and keep parents well informed.
- There is a very good professional relationship with parents. They receive a warm welcome from staff and they take time to listen to what they have to say. An effective communication system ensure their contribution is valued and respected. Parents receive verbal and written information about their child. They have the opportunity to access all policies and procedures and to participate fully in the care and development of their children.

What needs to be improved?

- the opportunity to continue to access training to maintain the high standard of care.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)
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There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.