



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 138261

INSPECTION DETAILS

Inspection Date 19/08/2004
Inspector Name Patricia Ann Edward

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Camp Beaumont Playscheme
Setting Address Southside Common
London
SW19 4TT

REGISTERED PROVIDER DETAILS

Name Britannia Learning & Leisure Ltd, TA Camp Beaumont
02670032

ORGANISATION DETAILS

Name Britannia Learning & Leisure Ltd, TA Camp Beaumont
Address The Old Rectory, Cromer Road
Beeston Regis
Cromer
Norfolk
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Camp Beaumont Play scheme operates from Kings college site located in Southside Common in the Wimbledon area. The scheme primary provides sporting activities for children, however the scheme also provides a range of other activities and entertainment for children. These include arts and crafts, drama sessions and opportunities to engage in off campus activities such as horse riding. The scheme serves the needs of the local community.

There is a self contained nursery and garden area for children aged 3 to 5 years.

There are currently 380 children aged from 3 to 15 years on the roll. Children attend a variety of sessions. The group opens 5 days a week during the summer holiday. Sessions are from 8.00am till 6.00pm.

60 part-time and full time staff work with the children. Less than 50% of the staff team hold appropriate teaching and coaching qualifications.

How good is the Day Care?

Camp Beaumont play scheme provides satisfactory care for children.

The environment is warm and welcoming and a organised routine enable children to feel secure within their surroundings. There are various policies and procedures in place, however a few lack the required detail. Staff work well as a team, and are clear about their roles and responsibilities.

Most aspects of health and safety are adhered to. Activity safety procedures are detailed and are promoted by staff and as a result of this, children have developed a good awareness of safety issues when engaging in sports activities. They promote equal opportunities in their policies, and children are offered a range of activities that are open to all regardless of gender or ability. Staff have an awareness and commitment to implementing and adhering to the local area child protection committee guidelines.

There is a range of toys and equipment provided for the children which is safe, stimulating, clean and well maintained. Staff develop good relationships with the children. They get to know the children through talking to them, listening and valuing their comments, and responding to their interests. Children interact well with their peers; they speak confidently and shared resources and equipment. Staff lack

knowledge and understanding of the medication administration policy and hygiene procedures around lunch time organisation.

Parents are warmly welcomed by the staff and are informed about the activities provided and have access to a limited amount of the groups' policies and procedures.

What has improved since the last inspection?

Since the last inspection, the provision has made progress in addressing the majority of previous issues. The groups documentation, procedures, policies, and awareness of safety have been enhanced. There are now effective systems in place for monitoring safety concerns, for recording accidents and incidents. All of which have improved the arrangements for keeping children safe. The group has also devised and implemented a special needs policy.

What is being done well?

- There is a varied range of stimulating activities on offer, which includes sports activities, art and craft, face painting and drama. Staff communicate and interact well with children, they listen and value the children's comments.
- Appropriate use of space and local resources to enable children to have opportunities to engage in a large variety of activities.
- Detailed operational plans are in place to ensure safety when children engage in specialist activities.
- There are clear procedures and behaviour boundaries that are understood by children and staff as a result this reflected in the children's behaviour.

What needs to be improved?

- The procedures for checking that staff are suitably qualified and/or experienced to work with children,
- documentation to include appropriate details of fire evacuation, written consent from parents to seek medical attention or advice and consent prior to administer medication,
- the complaints procedure to include details of regulators name, address and telephone number,
- hygiene procedures and organisation at meal times,
- availability of policies and procedures to parents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that there are effective procedures in place for checking that staff are suitably qualified and/or experienced to work with children.
6	Ensure fire safety records contain appropriate information.
7	Request written permission from parents for seeking emergency medical advice or treatment, obtain written permission from parents before administering medication to children, and develop staff awareness of administration of medication procedure.
7	Develop organisation of lunch time to promote good hygiene practice.
12	Ensure complaints procedure includes details of regulators name, address and telephone number, and make appropriate policies and procedures readily available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.