



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 254610

### INSPECTION DETAILS

Inspection Date	10/04/2003
Inspector Name	Esther Darling

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Educare Day Nursery Two
Setting Address	16 Pelham Road Sherwood Rise Nottingham Nottinghamshire NG5 1AP

### REGISTERED PROVIDER DETAILS

Name	EduCare Day Nurseries and Nursery Schools Limited 3671499
------	---

### ORGANISATION DETAILS

Name	EduCare Day Nurseries and Nursery Schools Limited
Address	16 Pelham Road Nottingham NG5 1AP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Educare 2 Day Nursery is one of two nurseries owned by the same proprietors and has been registered since 1998. It is situated on Pelham Road, off Sherwood Rise, close to the city centre. The nursery is registered to care for a maximum of 81 children under the age of eight years. Overnight care is not provided. Children are cared for in six group rooms according to their age and ability. There is a safely enclosed outdoor play area.

The facility operates from seven thirty a.m. to six thirty p.m. Monday to Friday, all year round. A manager and twenty-one qualified childcare staff are employed, of whom two teachers are also employed on a part time basis. They work with the children who have funded Early Education places, of which there are 27, and run the club sessions for French and music and movement. The nursery is registered on the National Day Nurseries' Quality Assurance Scheme.

### How good is the Day Care?

Educare Two Day Nursery provides good care overall for children aged under eight years.

Staff are well organised and deployed effectively throughout the building. The environment is made welcoming by the well thought out layout, and the very attractive features that are particular to this nursery. Staff provide a good, balanced range of activities, which are accessible to the children and attractively presented. The managers and staff maintain records to a high standard.

Staff pay impeccable attention to the security system, and supervise the children well. There is a comprehensive health and safety policy, backed up by notices and cleaning rotas, though some of the staff do not have full regard to these. Children are provided with healthy and nutritious meals, and the menus are planned to include a wide variety of different dishes. Systems for providing drinks would benefit from some reassessment. There is a clear child protection policy, and staff have undergone recent training on this. Children with special needs are included.

Staff organise an interesting programme of activities to help children to learn, which include some good ideas such as seed planting. The timetable for moving to different rooms needs to be more flexible. Staff talk and play with the babies, fostering a nurturing environment.

There is a good partnership with parents and carers. They know what is happening through noticeboards and newsletters. The manager constantly evaluates and strives to improve on the processes which involve the sharing of information with parents. Their opinions are actively sought out in the daily diary sheets and comments box in the hall.

#### **What has improved since the last inspection?**

At the last inspection the registered person agreed to:

Ensure that trainees under 17 are supervised at all times and are not counted in the adult child ratios.

Deploy staff effectively to ensure the safety and welfare of the children.

Ensure that suitable arrangements are made to cover emergencies, staff absences or time away from the children.

They have addressed these matters by reviewing methods for staff seeking assistance from elsewhere in the building, and management overseeing ratios at specific times of the day. The staff supply list will be regularly reviewed.

They also agreed to:

Ensure that un-labelled bottles containing hazardous substances do not pose a hazard to the children.

Ensure that staff are informed of and aware of the importance of good hygiene practice in order to prevent the spread of infection whilst changing nappies.

All bottles were re-labelled and will be checked monthly. All managers and staff were informed of the nappy changing policy and that they must wear gloves. Spot checks will be done.

#### **What is being done well?**

- Staff are well organised and deployed effectively throughout the nursery. (Standard 2).
- Staff in the baby room for the under one's provide warm nurturing care.(Standard 3).
- The environment is well thought out and used effectively. It has many attractive features. Equipment and toys are displayed in a manner which makes them inviting to children.(standard 4 and 5).
- Staff's attention to the security of the building and therefore the safety of the children is impeccable.(Standard 6).
- Partnership with parents is good, and there is a strong emphasis by the manager on seeking their opinions and comments.(Standard 12).

- Records, policies and procedures are constantly evaluated and are efficiently maintained. This ensures the safe management of the provision, and the welfare, care and learning of the children.(Standard 14).

#### **What needs to be improved?**

- taking account of children's individual preferences regarding making decisions about their choice of play. Regarding the routine for changing rooms. (Standard 3)
- the procedures for the cleaning and use of protective clothing and potties in the bathroom. Also the cleanliness of the cots in the sleep room for children aged under one year. (Standard 7).
- the availability of fresh drinking water to children between lunch and tea time in the two to three age group.(Standard 8).

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure that children's individual preferences are taken into account, and that they are able to make decisions about their choice of play.
7	Ensure that staff are informed and aware of the importance of good hygiene practice in order to prevent the spread of infection.
8	Ensure that fresh drinking water is available to children at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*