

Office for Standards in Education

### DAY CARE INSPECTION REPORT

**URN** 321571

#### **INSPECTION DETAILS**

Inspection Date	25/10/2004
Inspector Name	Carol-Anne Shaw

#### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Funfishers Out of School Club
Setting Address	Fishergate York North Yorkshire YO10 4AP

#### **REGISTERED PROVIDER DETAILS**

Name The Committee of Funfishers Out of School Club

#### **ORGANISATION DETAILS**

- Name Funfishers Out of School Club
- Address

Funtishers Out of School Clu Fishergate York North Yorkshire YO10 4AP

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Funfishers Out of School Club is a registered charity managed by a committee. It opened in 1996 and operates from an outbuilding in the playground of Fishergate School, situated within walking distance of the town centre. A maximum of 30 children may attend at any one time. They are open each weekday 07:45 to 08:45 and 15:00 to 17:30 term time, 08:00 to 17:30 school holidays.

There are currently 162 children from 4 years old and attending full time school to 11 years old on roll. Children attend from the local and wider communities. The group supports children with special needs.

The group employ 13 staff. Four staff hold appropriate play work or early years qualifications. Ongoing training is accessed with staff working to gain play work qualifications.

#### How good is the Day Care?

Funfishers Out of School Club provides good care for the children. The organisation of the group is good, the committee support the manager and staff. The building is a good base, with space for the children to play both inside and outside, it is welcoming for both children and adults with lots of displays of children's work and information for parents.

Good safety checking systems are in place ensuring a safe environment for the children. Clear systems and information are available to ensure all children's medication needs are met, with most of the required recording in place. There are good arrangements in place for children with special needs. Satisfactory arrangements are in place for child protection issues.

The care and play is organised effectively, meeting the needs of the mixed ages and interests of children attending. There is a wide range of interesting activities available for the children, they are able to access a wide range of very suitable equipment and resources to promote their play and leisure. It is accessible and enables children freedom to make choices for themselves. The children's behaviour is very good, they follow the agreed codes of behaviour. The club is proactive in providing children with information to enable them to be aware of equality of opportunity, diversity and how it can impact on society.

The relationships between staff, children and parents are good, information for parents is comprehensive and easily available. The arrangement for confidentiality is good.

#### What has improved since the last inspection?

At the last inspection there were a number of actions relating to qualifications and documentation. The group have made good progress with all but one action fully completed. The staff have attended play work training, this has resulted in the manager being informed and all safety measures are now in place, ensuring children are cared for in a safe environment. Appropriate systems are now in place for medication and special needs. The complaints process is now in place.

Still outstanding however is the inclusion of the staff in the child protection policy.

#### What is being done well?

- The play opportunities for children are very good the staff plan and use space, equipment and resources effectively to create a stimulating, orderly environment for the differing ages of the children attending. All children are enabled to enjoy their time at the club.
- The staff have a good awareness of risks to children's health and safety and take steps to ensure the physical environment is safe and secure.
- The children are valued and staff ensure all children are included. Staff are proactive and provide activities to enable children to understand different cultures and beliefs.
- The behaviour in the group is very good, this is effectively managed by staff, children are clear of the club rules and make posters to remind everyone of the expected behaviour codes.
- Good relationships have been formed with parents to ensure exchange of information so the children's care meets the childs individual needs. Information is shared with parents to enable them to be well informed about the provision.

#### What needs to be improved?

- the medication documentation
- the policy for child protection.

# PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
	Ensure the child protection policy includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer.
7	Ensure parents sign to acknowledge medication given to children by staff.

#### SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

#### **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

## STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

#### **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

#### **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.