



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY289581

INSPECTION DETAILS

Inspection Date 30/12/2004
Inspector Name Alison Edwards

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Princess Christian Nurseries, Nord Anglia Plc
Setting Address Meridian Leisure Park,
Braunstone
Leicester
Leicestershire
LE19 1JZ

REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries 861615

ORGANISATION DETAILS

Name Princess Christian Nurseries
Address Nord Anglia Nurseries Plc
Anglia House, Carrs Road
Cheadle
Cheshire
SK8 2LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Princess Christian Nursery registered under its current name in 2004 under the ownership of the Nord Anglia PLC chain having previously traded as part of the Jigsaw group. It operates from purpose-built single-storey premises on the Meridian Leisure Park close to Junction 21 of the M1 in Leicestershire and serves a wide surrounding area. Children use inter-connecting semi-open-plan play areas and associated toileting facilities. Kitchen, office and staff facilities are available. There is an enclosed outdoor play area.

A maximum of 130 children aged from 0 to 8 years may attend the nursery at any one time. The nursery is open each weekday from 07:45 to 18:00 throughout the year. There are currently 121 children on roll of whom 23 receive funding for nursery education.

There are 25 regular childcare staff including the manager. Of these, 23 hold recognised early years qualifications. The nursery is a member of the National Day Nurseries Association. It was awarded Investors in People status in 2003. It receives support from the Leicestershire Early Years Development and Childcare Partnership.

How good is the Day Care?

Princess Christian Nursery provides good quality day care to children. It is well-organised, with systems in place to keep staff informed of on-going developments in policies and procedures. The purpose-built premises provide a well-designed and welcoming environment with scope for active play and relaxation, and ready access to outdoor play. Furnishings, equipment and play materials are of good quality. Most required records are effectively kept to support the management of the nursery, although records of previous staff attendance lack some clarity.

Safety and security issues receive high priority and staff offer careful supervision to children. Sound health and hygiene procedures are observed and information relating to children's individual health, care and dietary needs is readily accessible. Arrangements promote provision of healthy and nutritious meals and snacks. Relevant child protection procedures are in place and managers understand how to implement these.

Children are usually settled and relaxed in their dealings with adults and peers. They respond confidently to staff's calm and affectionate approach and show familiarity with established routines and behaviour expectations. They often show interest in a varied range of activities and begin to learn to recognise and respect diversity. However staff do not yet consistently use their observations of children's stage of development to plan the next steps for their play and learning. On some occasions organisation of staffing, activities and daily routines does not effectively extend children's interest and learning. Appropriate arrangements are in place to support inclusion of children with identified individual needs.

The premises are effectively-designed to provide a welcoming environment for parents. The nursery provides some useful written information on its provision and uses various methods to share information with parents about children's routines, activities and progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The well-designed modern premises provide adults and children with a welcoming, secure and attractive environment. The inner foyer provides a comfortable area for use by parents or by staff on their breaks. The interconnecting play areas are bright and airy offering flexible space for varied activities and offering easy access to the enclosed outdoor play area.
- Staff and management give careful attention to safety issues. Good supervision and security systems help ensure access to the premises is carefully monitored. Thorough hazard assessment procedures are in place to identify and minimise potential risks.
- The nursery is well-managed, with a high proportion of qualified staff and effective systems to keep staff informed of on-going developments in policies and procedures.
- Varied menus are regularly reviewed to ensure they provide balanced and nutritious meals and snacks.

What needs to be improved?

- arrangements to ensure that attendance records which are retained for two years and clearly show the names of people looking after children
- effective use of observations to plan the next steps for children's play, learning and development
- effective organisation of staff deployment, daily routines and activities to extend children's interest and learning, for example with regard to use of stories, toileting routines and transition between activities.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Ofsted was informed of a complaint in relation to the childcare service on 06 December 2004. The nursery has completed a thorough internal investigation and has informed Ofsted of their conclusion. There will be no further action taken.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Make more effective use of observations to plan the next steps for children's play, learning and development.
3	Ensure staff deployment and daily routines and activities are effectively organised to support children's play and learning, for example with regard to organisation of mealtimes, toileting routines and transition between activities.
14	Develop more effective systems to ensure accurate daily records of adults looking after children are retained for a minimum two-year period.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.