



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119258

### INSPECTION DETAILS

Inspection Date	08/03/2004
Inspector Name	Hazel Stuart-Buddery

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sandhurst Station Nursery Group
Setting Address	R.M.A. Sandhurst Camberley Surrey GU15 4PQ

### REGISTERED PROVIDER DETAILS

Name	The Committee of Sandhurst Station Nursery Group 1063170/0
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### ORGANISATION DETAILS

Name	Sandhurst Station Nursery Group
Address	R.M.A Sandhurst Camberley Surrey GU15 4PQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sandhurst Station Pre-School has been open since 1982. It operates within the grounds of the Royal Military Academy, Sandhurst. It serves both the military and civilian community of this military training establishment.

The premises consists of a large hall and a smaller room, the large hall is split into two areas. The group also have a kitchen, office and toilets including a disabled toilet and an enclosed outdoor area.

The playgroup offers up to five sessions a week, from 9:15 am to 12:15 pm, during term time. There are currently 45 children on roll. The group support children who have special needs and who speak English as an additional language. Children are separated into age appropriate groups. Squirrel's, 6 months to 2 years, Duckling's, 2 to 3 years and Woodpecker's, 3 to 5 years.

Ten staff work with the children, four hold relevant qualifications and four are working towards, three staff hold first aid certificates.

### How good is the Day Care?

The standard of day-care provided is satisfactory.

The manager ensures staff have relevant experience or suitable qualifications and encourages all staff to complete training to enhance knowledge and understanding. Staff have specific roles and responsibilities and work as a team. The nursery operate from one large hall, divided into two, Duckling's, two to three years, Woodpecker's, three to five years and a smaller room for Squirrels, six months to two years. The individual areas are warm, welcoming and brightly decorated, helping children to settle quickly. The nursery has a selection of toys and activities and an enclosed outdoor area. The premises are clean and maintained. The nursery has a set of policies and procedures that they share with parents.

The staff are aware of safety concerns and take steps to reduce risks. Staff promote health and hygiene and encourage the children to become independent. Parents provide all snacks, however, these are not always healthy and nutritious and on occasion cause friction between children. Individual needs of children are met and the group promote equality of opportunity, helping children to have a balanced view of the world. Staff have an awareness of child protection but unsure of the

procedures to follow.

The nursery has a selection of toys and activities, although not all are accessible to the children throughout the day. All rooms have adequate resources available to children. These are not all accessible or organized effectively to ensure children are in a stimulating environment and to allow them to engage in purposeful play. Staff sit with the children, although sometimes miss opportunities to extend their learning. The nursery have a clear policy for behaviour management.

The nursery work with parents and keep them informed of their child's progress.

#### **What has improved since the last inspection?**

On the last inspection the nursery agreed to make the outside area safe and ensure an effective system is in place to monitor access to the premises. Maintenance on the outside area has been completed and the children can play safely. The front door is always locked and all visitors report to the manager or supervisor, ensuring the children are safe and secure.

#### **What is being done well?**

- High staff ratios ensure children's needs can be met. Staff complete training to up-date and enhance knowledge and understanding on a regular basis.
- Space in individual rooms are well organised, children have areas for quiet, messy and general play. Rooms display children's work, pictures and posters and are visually stimulating. Children have plenty of room to explore, investigate and play imaginatively.
- The staff have a good awareness of safety concerns, steps are taken to ensure children play in a safe environment both indoors and out.

#### **What needs to be improved?**

- organisation and planning of toys and activities to allow children to choose independently and engage in purposeful play
- provision of healthy snacks
- awareness of child protection procedures.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Plan and organise activities to ensure children can choose independently and become engaged in purposeful play. Ensure staff take all opportunities to participate in play and extend children's knowledge and understanding.
8	Ensure snacks provided are healthy and nutritious.
13	Develop staff's knowledge and understanding of child protection procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*