



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 135366

DfES Number: 585042

INSPECTION DETAILS

Inspection Date	11/11/2003
Inspector Name	Moreen Johnson

SETTING DETAILS

Day Care Type	Creche Day Care, Full Day Care
Setting Name	POPCORN EXTENDED DAY PLAYGROUP
Setting Address	Woodlands, Grovelands Priory Hospital Grounds, The Bourne SOUTHGATE London N14 6QY

REGISTERED PROVIDER DETAILS

Name	Mrs Belgin Dervis
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Popcorn Extended Day Playgroup opened in 1996. It operates from two rooms in a log cabin, situated in the grounds of the Priory Hospital, within walking distance to Southgate tube station and shopping area. The group serves surrounding areas.

There are currently 31 children from 2 to 4 years on roll. This includes 16 funded 3-year-olds and 1 funded 4-year-old. Children attend for a variety of sessions. The setting currently supports two children who speak English as an additional language. There are no children attending who have a special need.

The group opens five days a week from 08:15 to 16:00, for 46 weeks of the year.

Five part-time/full-time staff work with the children. Over half of the staff have an early years qualification to NNEB or NVQ 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

Popcorn Extended Day Playgroup provides satisfactory care for children. The premises is clean and well maintained. Staff work well together as a team and ensure that space and resources are used effectively to meet children's needs.

Staff have a good awareness of health and safety and attend to children's individual needs for hygiene well. Most of the required policies and procedures are kept, however attention needs to be paid to devising and extending some additional policies.

The group provides children with a wide range of activities and resources that are appropriate for the children's stage of development, however these needs to be used more effectively to promote learning in all areas. There are inconsistencies with regards to assessments of children. Staff manage children's behaviour well and children were well behaved and related appropriately to each other.

Staff have a professional relationship with parents and they share information on

children's development. However attention needs to be given to developing a more formal system for informing parents about children's development.

What has improved since the last inspection?

At the last inspection the group agreed to devise a system for updating medical and accidents records and to keep the records confidential. The group now has a medical and accident book which records information in accordance with requirements, information for each child is written on separate pages so that only the child's parent have access to the information.

What is being done well?

- Children are provided with a range of appropriate activities to promote all areas of learning.
- Staff interacted well with children and were responsive to their needs.

What needs to be improved?

- procedure for lost and uncollected children
- knowledge and understanding to put child protection procedures into practice.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	devise and implement a procedure for lost and uncollected children.	20/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	provide more opportunities to extend children's mathematical thinking.
3	ensure that observations and assessments of children identify how children are supported to move to the next stage of their development.
5	provide more opportunities for children to use a range of outdoor equipment.
13	develop your knowledge and understanding of child protection issues
13	ensure that there is a trained member of staff who has responsibility for child protection issues

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Popcorn Extended Day Playgroup provides generally good care to children, which helps them to make generally good progress towards the early learning goals.

The quality of teaching is generally good. Staff plan a variety of practical activities, both in and out doors and understand that children learn from them. Resources are of good quality and well organised to increase children's independence. Children behave well in response to the high expectation and sensitive support of staff. Activities are well managed, but are not always extended to provide more able children with sufficient challenge, particularly in mathematics.

Staff observe and make notes of children's progress in each of the six areas. However, their assessments do not always clearly identify how children will progress to the next stage.

The leadership and management is generally good. The manager is particular effective in developing a committed staff team who have a collaborative approach to all aspects of their work. She acts on advice, but is unclear how to develop systems to evaluate the quality of teaching.

The partnership with parents and carers is generally good. Parents spend time talking informally to staff about their children's development. Parents are provided with information about the foundation stage and the group's activities and routine.

What is being done well?

- staff understand the early learning goals and create a stimulating environment in which children learn through a wide range of practical activities.
- children are confident, work together and behave well and learn independently. Staff talk to children and encourage them to extend their vocabulary and to express themselves
- children are provided with opportunities to learn about their environment.

What needs to be improved?

- opportunities for children to learn about technology.
- consistency in recording children's progress.
- provide more activities to enable children to have physical activities using a range of equipment.
- opportunities for older and more able children to extend mathematical

thinking.

What has improved since the last inspection?

system in place for recording children's development.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children make very good progress in personal, social and emotional development. Children's confidence and self-esteem are built up by staff. Children are learning to make good relationships with their peers and staff. They co-operate with others and learn to recognise right and wrong. They choose between activities and select resources themselves. They concentrate well, complete task and behave well.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children make very good progress in communication, language and literacy. Children speak confidently to staff and their peers. They are able to recognise sounds, letters and words. They listen to stories and enjoy sharing books with staff. Children are interested in writing and use it in their role play.

MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children make generally good progress in mathematical development. Children are learning to count to 10 and above and to recognise shape, colours and size. Their understanding is reinforced through practical activities such as number songs, rhymes and stories. They are supported and are beginning to understand addition. However there are limited opportunity to develop children's understanding and use of subtraction.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children make generally make good progress in knowledge and understanding of the world. They talk about themselves and family. They explore the natural world by collecting leaves and seeing how things grow. They are introduced to other cultures and are learning about a range of backgrounds of people living in the community. Children have opportunity to build with a range of construction equipment. There are limited opportunities for children to learn about technology.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children make generally good progress in physical development. Children are capable of dressing and undressing themselves. They are able to use a variety of tools. They are given limited opportunity to use a range of equipment. They are not aware of how to look after their bodies and about the need to be healthy.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children make generally good progress in creative development. Children have access to a range of role play activities. They enjoy playing in the hairdressers and are supported in extending their understanding and linking this to their every day experiences. They are able to explore a range of textures, colours and shapes. They are not given any opportunity to engage in musical activities.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- opportunities for children to learn about technology.
- consistency in the way observations are written.
- plan more activities to enable children to have physical activities using a range of equipment.
- opportunities for children to have access to musical activities.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.