



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 301896

INSPECTION DETAILS

Inspection Date	23/11/2004
Inspector Name	Anthea Errington

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Sele Lions Out of School Club
Setting Address	The Sele Hexham Northumberland NE46 3QZ

REGISTERED PROVIDER DETAILS

Name	The Committee of The Committee Of Sele Lions Out Of School Club
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ORGANISATION DETAILS

Name	The Committee Of Sele Lions Out Of School Club
Address	The Sele Hexham Northumberland NE46 3QZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sele Lions Out Of School Club has been operating for a number of years. The club runs before and after school each day between 7:50 and 8:50 then 15:00 and 17:45 staff members are on site 30 minutes before and after each session. The club is available to care for a maximum of 40 children aged 4 to 13 years. There are currently 187 children on roll.

The club is situated within the dining halls of Sele County First School in Hexham, Northumberland. All staff are suitably qualified.

How good is the Day Care?

Sele Lions Out of School club provides good quality care for school age children. They offer a warm and welcoming environment where children are happy and feel secure through good adult support and appropriate and well thought out routines. Space and resources are very well organised. Good attention is given to meeting children's individual needs.

Health and safety issues are well met and children are encouraged to follow good hygiene practices. The group have a satisfactory understanding of child protection procedures.

The group is well resourced giving children access to a wide range of toys and equipment which provide a balanced range of activities promoting children's individual development and learning in all areas. Careful planning enables an ongoing programme of activities to be provided that keep children interested and challenged. Children are happy, settled and fully occupied in their play. Interaction between staff members and the children is warm and caring. Childrens behaviour is managed in an appropriate and consistent manner. The group needs to develop its written statement for special needs.

Positive relationships with parents have been developed. The group actively promotes the sharing of information and keeps parents informed on a daily basis verbally.

Records are kept in an organised manner including records of attendance and accidents and incidents, although the recording of accidents and incidents needs to be improved. Confidentiality is respected and fully maintained.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff have developed warm and caring relationships with the children, there is constant positive interaction and children are given time to express themselves. Staff ensure that they listen to children encouraging their individuality with praise and support.
- The provision is very well resourced and well organised planning ensures a wide variety of activities are provided to all children attending.
- Risk Assessments have been implemented and are used effectively to ensure children's safety.

What needs to be improved?

- the documentation so as to ensure that written reports of accidents and incidents are confidentially recorded and that a written statement on special needs which is consistent with current legislation and guidance is available
- knowledge and understanding of child protection issues.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations**

by the time of the next inspection	
Std	Recommendation
7	Ensure confidentiality when recording accidents and incidents.
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.