



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 100597

INSPECTION DETAILS

Inspection Date 04/09/2004
Inspector Name Marcia Robinson

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Calthorpe Project Saturday Creche
Setting Address 258-274 Gray's Inn Road
London
WC1X 8LH

REGISTERED PROVIDER DETAILS

Name Calthorpe Project 01888351 292578

ORGANISATION DETAILS

Name Calthorpe Project
Address 258-274 Gray's Inn Road
London
WC1X 8LH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Calthorpe Project Saturday Crèche is a voluntary committee run organisation that has been registered since 1999. It is situated in the Kings Cross area in the London Borough of Islington. It operates from a single storey purpose built building and has access to a reception area, office, kitchen, two staff toilets with one for disabled users, one playroom with its own fully enclosed balcony and toilet facilities for children as well as a fully enclosed outside play areas that is shared with community users of the project. The centre serves the local community.

There are currently 36 children from 2 years to under 5 years on roll. Children attend a variety of sessions. The setting provides support to one child with special educational needs and twelve children who speak English as an additional language.

The Crèche opens on Saturdays from 10.30am to 13:30pm.

Four members of staff are employed to work directly with the children, including a regular volunteer. All members of staff hold early years qualifications to NVQ level 2 and 3. The setting receives training opportunities provided by the Early Years Development and Childcare Partnership.

How good is the Day Care?

Calthorpe Project Saturday Crèche provides good quality care for children.

All staff are qualified, work well as a team and they undertake regular training to update their knowledge and evaluate their practices. The organisation of space and the deployment of staff ensures children are well cared for and that space is used effectively to meet children's needs. The group is well resourced with toys and equipment easily accessible to children. Most records, policies and procedures are in place, well organised and confidentiality is maintained, despite a few missing or lacking the required details.

Staff have a good understanding of health and safety issues. Good hygiene practices are evident and encouraged in children. Staff are first aid trained but written procedures for dealing with accidents and sick children need to be put in place. Staff adhere to children's special dietary needs and ensure food and drink provided by parents is well balanced and stored appropriately. Staff have a good

understanding of how to implement equal opportunities in practice and develop children's awareness for differences. Children with special needs are welcomed and a positive inclusive environment is encouraged. Staff have good knowledge of child protection issues and know how to proceed with any concerns.

The range of activities available is interesting and children are settled and engaged in play. Staff spend time playing, talking and listening to children to ensure they know them well. Interaction between staff and children is good and children mix and play together well. Staff use effective, positive strategies to manage children's behaviour who in turn respond well to staff guidance.

Staff demonstrated a well established and supportive relationship with parents. They were seen to welcome parents on arrival and departure, providing them with feedback about the events of their child's day.

What has improved since the last inspection?

At the last inspection, the group agreed to ensure staff complete an appropriate first aid course for infants and young children and to make a written child protection statement available to parents. All agreements have been met, thus improving on the level of care and partnership with parents.

What is being done well?

- All staff are qualified, work well as a team and they undertaken regular training to update their knowledge and evaluate their practices.
- The organisation of space and deployment of staff ensures children are well cared for and space is used effectively to meet children's needs.
- Interaction with children is good and the children are confident and settled in the environment. A variety of interesting activities are easily accessible to children giving them freedom of choice.
- Staff have a good understanding of management of behaviour that takes account of children's age and stage of development.
- Staff have good relationships with parents. They work together to ensure consistency in the children's care.

What needs to be improved?

- the siting of fire safety procedures at all fire exit points;
- the written detail and documentation contained in the daily attendance register for children and visitors to include arrival and departure times, the medication and accident book to be updated with all the required details, the written procedure for sick children and accidents to be documented, a special needs statement to be devised and the behaviour, child protection and complaints procedure to be updated in line with guidance.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Comply with the Fire Officer's recommendations by siting all fire procedure notices appropriately.
7	Request parental consent for seeking urgent medical advice or treatment.
12	Ensure complaints procedure includes details of the regulating body.
14	Maintain and implement all required records, policies and procedures, inclusive of all necessary detail.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.