



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511447

INSPECTION DETAILS

Inspection Date 11/12/2003
Inspector Name Glynis Margaret Kite

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care, Creche Day Care
Setting Name Fayge Sufrin Kindergarten
Setting Address Leicester Road
Salford
Lancashire
M7 4DA

REGISTERED PROVIDER DETAILS

Name Mrs Towa Dunner

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fayge Sufrin Kindergarten and Crèche operates at Bnos Yisroel School. It is registered for 62 children under five years. There is currently 38 children on roll. The kindergarten and crèche is based in three classrooms and also uses the school hall when necessary, of the main school building, which is an independent Jewish school for girls. The playgroup use the main hall or the kindergarten. The setting opens from 08:30 to 16:15 Monday to Thursday and Friday mornings 08:30 to 13:00 term time only. There is also a Sunday morning session. The children mainly attend from the local community and are of Jewish faith.

There is approximately 21 staff who work mainly on a part time basis. Some of the staff have achieved NVQ level 3 in childcare and education and others are working towards this qualification. There is also several volunteer staff.

The provision have support from teaching staff in the main school and from the Early Years Development and Childcare partnership.

How good is the Day Care?

Fayge Sufrin Kindergarten provides satisfactory care for children. Procedures are followed to ensure staff are vetted. Available space and resources are organised well. The premises are generally clean and maintained to a satisfactory temperature. Sufficient furniture, toys and equipment is provided which is age appropriate for children. Required records and documentation is in place.

The premises are generally safe and secure, however, some areas require further attention. Good hygiene practice is followed with regard to the care needs of children, but lacking in some areas. A policy is in place for the exclusion of sick children. Staff have a good knowledge of children's dietary needs and any allergies they may have.

The setting provides a good range of toys and equipment. Basic play plans are in place which ensure children are involved in a variety of activities. Children can access toys and equipment. There is a balance of structured and free play. Children move around freely and confidently in a secure environment. There is sufficient staff to work with the children, however, not all staff directly engage with children in conversation or activities. Children interact well with each other and behave well.

Staff have good relationships with parents and share a wealth of information with them. Parent's wishes are followed. Children's developmental records, policies and procedures are made accessible to parents. Children's records are updated regularly.

What has improved since the last inspection?

During the last inspection an actions were raised regarding policies and procedures, an action plan for staff to meet training qualifications and some aspects of health and safety.

All of the outstanding actions have been completed. However, the action plan to ensure half the staff hold appropriate qualifications is ongoing, some staff have completed the NVQ level 3 in Childcare and Education.

What is being done well?

- The setting provides lots of toys and equipment, which are age appropriate. Provision for babies is good and staff ensure individual routines are followed. Activities are planned in all areas.
- The staff are vigilant regarding children's safety on the premises particularly where areas are shared.
- Staff place a strong emphasis on good manners and behaviour, this is reflected in the way children play and interact with each other and the staff.
- Staff are aware of and acknowledge children's differences. They obtain much of the information from parents.

What needs to be improved?

- staff actively working with children
- obstructed use of available floor space
- resources that reflect positive images
- basic health and safety routines.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure all staff based in playrooms are actively involved with the children.
4	Ensure doorways are kept clear and floor space is used appropriately.
5	Ensure resources that reflect positive images are available on a daily basis.
7	Ensure good hygiene practices are maintained in all areas (equipment,activities).

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.